

TRC CI Ideas

T&L Day Spring 2025



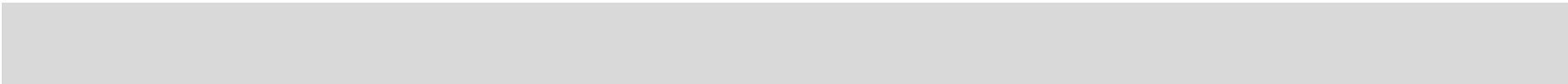
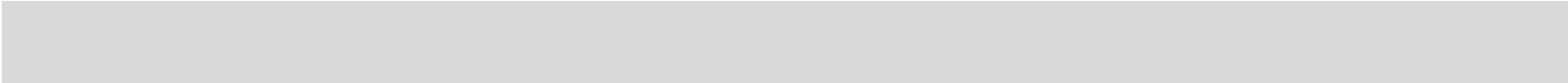
Pillar	Category	Idea	Notes or context
TRC		Bingo: Students find a student who meets a criteria (e.g. has 2 sisters, travelled to 5 countries, etc.)	
TRC		I make my students feel safe, comfortable, and happy. Sometimes I ask them about what they really like to learn	
TRC		I ask, "What can I help you with this week?" Students can answer in Menti if they are shy. Students often ask about Seneca and community resources.	
TRC		Weekly check-ins and icebreakers	
TRC		Students are asked to present 3 sentences at the end of slides about the content of slides, but only 1 is true and 2 are false. So, others should recognize it	
TRC		Play music during breaks	
TRC		Ask students to choose some activities they like	
TRC		Pulse check / Energy level: Check on Menti at start of class	

TRC	Share my stories; my journey from student to CEO to professor; and listen to their stories and the plans they have for their future
TRC	Elicit background experience related to a topic - start with small groups and have them share - later, tell class
TRC	Encourage groups to interact and connect via WhatsApp groups
TRC	Learn my students' names
TRC	Greeting students by their name
TRC	Taking music requests
TRC	During lecture, referring back to a student by name and point they made
TRC	Discuss their travel bucket list, travel goals
TRC	Watercooler chat - at start of each class, not recorded - weather, events, holidays, family
TRC	Ask about current events of the week and how a particular event relates to this course (Urban & Regional Planning)
TRC	Talk about my journey from student to business to professor; listen to their stories and plans for their future
TRC	From the 1st day, we emphasize that we're here not only to learn but also to make friends. Students introduce themselves, talk about their hobbies and make friends.
TRC	Think-pair-share activities

TRC	I plan a fun "Never have I ever" game on the first day of class
TRC	Use emoticons on Mentimeter - students click on the one that represents how they feel
TRC	Show empathy and work with students who need extra time, etc.; Menti!
TRC	I attended my student's basketball game at King Campus
TRC	Ask students to choose some readings they enjoy
TRC	Talk about their favour games, movies, and animes
TRC	Share personal examples, histories
TRC	Group colouring activity in online class
TRC	Embedding reflective activities & sometimes making them think-pair-shares
TRC	Connecting their educational journey with main characters in readings
TRC	Check-ins 4x a semester
TRC	Play a game to break boundaries
TRC	Kahoot
TRC	I send out surveys before the semester starts to encourage students to share basic info about themselves

TRC

1. Ask students one thing that they enjoyed doing on the weekend and why; 2. Have students share a hot topic in the news related to our industry of marketing



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EDI CI Ideas

T&L Day Spring 2025



Pillar	Question/Category	Idea	Notes or context
EDI	What are EDI challenges in your field, and how might we prepare students to drive change?	1. SV - EDI as a theory is being challenged globally especially in NA. Example: Boeing's quality erosion is blamed on EDI - YYZ aircraft crash of Delta being piloted by a female co-pilot is blamed on EDI. - So how do we have conversations about prejudice in hiring.. The EDI field is about reflection and education	
EDI	What are EDI challenges in your field, and how might we prepare students to drive change?	Your way is the best way - now explain it to me	
EDI	What are EDI challenges in your field, and how might we prepare students to drive change?	Implicit biases are problematic - reflection is key	
EDI	What are EDI challenges in your field, and how might we prepare students to drive change?	When teaching physics explaining all diagrams, physical time to implement across all courses I teach	

EDI What are EDI challenges in your field, and how might we prepare students to drive change? Inclusive "people-first" language

EDI What are EDI challenges in your field, and how might we prepare students to drive change? Selective application/recognition of human rights; misrepresented narratives/erasure - draw students' attention to inequities/systemic oppression; empower them to contribute to/correct the narrative

EDI What are EDI challenges in your field, and how might we prepare students to drive change? Make sure course resources are available in different formats

EDI What are EDI challenges in your field, and how might we prepare students to drive change? Tech issues - come students cannot always log in

EDI What are EDI challenges in your field, and how might we prepare students to drive change? In course material where you are using visual examples of people try to use diverse ppl in stock images of video examples. Students need to have a sense of belonging & representation helps.

EDI What are EDI challenges in your field, and how might we prepare students to drive change? Empowering/giving space for faculty reflections & conversations can trickle down to classrooms to build a supportive environment

EDI What are EDI challenges in your field, and how might we prepare students to drive change? Students' different levels of academic preparedness

EDI What are EDI challenges in your field, and how might we prepare students to drive change? The "Canon"

EDI	What are EDI challenges in your field, and how might we prepare students to drive change?	Students' personal/economic circumstances as barriers to learning/engagement
EDI	What are EDI challenges in your field, and how might we prepare students to drive change?	Barriers for international students - lack of funding for co-op, experiential learning opps
EDI	What are EDI challenges in your field, and how might we prepare students to drive change?	EDI for me is being open to terminology from different jurisdictions - and embedded in our fields, not just the EDI office. Take away blame, focus on reflection.
EDI	What are EDI challenges in your field, and how might we prepare students to drive change?	Mature students or single parents who cannot attend in-person or hybrid (no flex options)
EDI	What are EDI challenges in your field, and how might we prepare students to drive change?	Language barriers
EDI	What are EDI challenges in your field, and how might we prepare students to drive change?	Flexibility, empathy while maintaining standards and fairness
EDI	What are EDI challenges in your field, and how might we prepare students to drive change?	I want my studnets to always provide me with their constructive feedback about course content, assessments, activities, assignments, & most importantly, the way we communicate & interact! - I love this! - good to get feedback on this - use the Stop, Start, Continue model
EDI	What are EDI challenges in your field, and how might we prepare students to drive change?	Challenge (Opticianry): Making terminology (anatomy & pathology) EDI-compliant

EDI What are EDI challenges in your field, and how might we prepare students to drive change? Experiential learning - incorporating real-life case studies - application - Yes!!

EDI What is something you do in your classroom to meet ALL students' learning needs? Respond to body language

EDI What is something you do in your classroom to meet ALL students' learning needs? One-to-one teaching (office hours)

EDI What is something you do in your classroom to meet ALL students' learning needs? Check-ins

EDI What is something you do in your classroom to meet ALL students' learning needs? I use slido polls to gamify some class discussions

EDI What is something you do in your classroom to meet ALL students' learning needs? Once in a while, ask questions about what was discussed to keep engagement - combine with a "Pair-Share"

EDI What is something you do in your classroom to meet ALL students' learning needs? Studnets are more stressed - perhaps breaks to relax & regroup, stretch break every 20 minutes

EDI What is something you do in your classroom to meet ALL students' learning needs? Make them feel I am available anytime for help

EDI	What is something you do in your classroom to meet ALL students' learning needs?	UDL
EDI	What is something you do in your classroom to meet ALL students' learning needs?	Meet students where they are
EDI	What is something you do in your classroom to meet ALL students' learning needs?	Referring to learnings from past students so they know their contributions are heard
EDI	What is something you do in your classroom to meet ALL students' learning needs?	Do stop, start, continue feedback
EDI	What is something you do in your classroom to meet ALL students' learning needs?	Reach out to individual students; ask what they need
EDI	What is something you do in your classroom to meet ALL students' learning needs?	I give my students the chance of being heard, even for a while! They are on the stage.
EDI	What is something you do in your classroom to meet ALL students' learning needs?	Regular follow-up
EDI	What is something you do in your classroom to meet ALL students' learning needs?	Introduce self in discussion board, prompts, preferred pronouns, worries?

EDI	What is something you do in your classroom to meet ALL students' learning needs?	Issue is with the online classes and off camera students - ?I agree, more difficult to engage studnets online! - Online one-on-one discussions
EDI	What is something you do in your classroom to meet ALL students' learning needs?	World experience, related to their study - experiential learning (e.g. industry projects)
EDI	What is something you do in your classroom to meet ALL students' learning needs?	Students collaboration with like-minded studnets and with a melange group - get to know everyone
EDI	What is something you do in your classroom to meet ALL students' learning needs?	Follow up emails to inactive studnets
EDI	What is something you do in your classroom to meet ALL students' learning needs?	Apply course material in real world situations
EDI	What is something you do in your classroom to meet ALL students' learning needs?	Options for alt assignment options
EDI	What is something you do in your classroom to meet ALL students' learning needs?	Respond to their tone, not just their words
EDI	What is something you do in your classroom to meet ALL students' learning needs?	Invite a # of perspectives to contribute & encourage the idea that there is more than one "right" answer but only one rule of law

EDI	What is something you do in your classroom to meet ALL students' learning needs?	At the beginning of the term, make the students feel they'll be successful in the course by setting a positive & encouraging tone!!
EDI	What is something you do in your classroom to meet ALL students' learning needs?	I use a variety of instructional strategies to meet diverse needs
EDI	What is something you do in your classroom to meet ALL students' learning needs?	Ask what they need
EDI	What is something you do in your classroom to meet ALL students' learning needs?	Learning about various learning styles and strategies and having students reflect on their unique learning styles
EDI	What is something you do in your classroom to meet ALL students' learning needs?	Free discussions in the class to know more about what the students really like - also ask to rate activities & approaches
EDI	What is something you do in your classroom to meet ALL students' learning needs?	Flexible with deadlines and content within reasonable range
EDI	What is something you do in your classroom to meet ALL students' learning needs?	Include co-creation of assessments/criteria if or when possible
EDI	What is something you do in your classroom to meet ALL students' learning needs?	Start with practical activity that helps them learn better. They learn better in activity.

EDI	What is something you do in your classroom to meet ALL students' learning needs?	Ask students to create their own project & assessment criteria to show their learning
EDI	What is something you do in your classroom to meet ALL students' learning needs?	Explore students' expectations of the course prior to the start
EDI	What is something you do in your classroom to meet ALL students' learning needs?	Oversee each student on lab skill I teach and give instant feedback
EDI	What is something you do in your classroom to meet ALL students' learning needs?	Diverse group members in a group; random picking members
EDI	What is something you do in your classroom to meet ALL students' learning needs?	Use a mix of delivery methods & assessments
EDI	What is something you do in your classroom to meet ALL students' learning needs?	Build reflective assessments or incorporate ideas into your course
EDI	What is something you do in your classroom to meet ALL students' learning needs?	Beginning of semester needs analysis - through MS Forms (ex); allow students input for topics, curiosities; allow students to share their prior learning/education experience
EDI	What is something you do in your classroom to meet ALL students' learning needs?	Mid-semester check-ins through one-on-one meeting or surveys

EDI What is something you do in your classroom to meet ALL students' learning needs? Practice, hands-on

EDI What is something you do in your classroom to meet ALL students' learning needs? Flexible ways/options for assignments (learned from FTL - thank you, Lara!)

EDI What is something you do in your classroom to meet ALL students' learning needs? Use a mix of delivery methods & assessments

EDI What is something you do in your classroom to meet ALL students' learning needs? Student surveys - Yes! - different variety! What they like, don't like, feelings!

EDI What is something you do in your classroom to meet ALL students' learning needs? Stop-Start-Continue

EDI What is something you do in your classroom to meet ALL students' learning needs? Be creative about the meaning/purpose of your subject so students stay engaged

EDI "Besides teaching content and skills in your discipline, our job is to help students learn and not just some students." Nobody is left behind

EDI	"Besides teaching content and skills in your discipline, our job is to help students learn and not just some students."	At a high level explain to students to connect the dots when trying to understand basic principles in community building - urban planning
EDI	"Besides teaching content and skills in your discipline, our job is to help students learn and not just some students."	help students learn... or to inspire learning based on their desires.
EDI	"Besides teaching content and skills in your discipline, our job is to help students learn and not just some students."	Sensitise students to your own cultural content and process of decolonization
EDI	"Besides teaching content and skills in your discipline, our job is to help students learn and not just some students."	Job is to build relationships with and between students
EDI	"Besides teaching content and skills in your discipline, our job is to help students learn and not just some students."	Communicate clearly to build relationships
EDI	"Besides teaching content and skills in your discipline, our job is to help students learn and not just some students."	I love my student and enjoy from their success in their career
EDI	"Besides teaching content and skills in your discipline, our job is to help students learn and not just some students."	Give actual examples (real-life scenarios that are relevant to the students) to what was discussed to encourage thinking out of the box. (It works!)
EDI	"Besides teaching content and skills in your discipline, our job is to help students learn and not just some students."	Collaborative learning technique; learn, unlearn, relearn

EDI	"Besides teaching content and skills in your discipline, our job is to help students learn and not just some students."	Personalize feedback for online assessments
EDI	"Besides teaching content and skills in your discipline, our job is to help students learn and not just some students."	Progress and growth should be the goal, not perfection
EDI	"Besides teaching content and skills in your discipline, our job is to help students learn and not just some students."	So I share personal anecdotes and use storytelling to engage my students and encourage them to share their own experiences - love it! - me too!
EDI	"Do the best you can until you know better. Then, when you know better, DO better."	There are no mistakes in life, only lessons
EDI	"Do the best you can until you know better. Then, when you know better, DO better."	"Come see me" on assignments - to those who need a bit more help
EDI	"Do the best you can until you know better. Then, when you know better, DO better."	"Knowing is not enough; we must Apply! Willing is not enough; we must Do!" - Johann...
EDI	"Do the best you can until you know better. Then, when you know better, DO better."	Join students in the learning journey
EDI	"Do the best you can until you know better. Then, when you know better, DO better."	Mistakes could [be?] damaging - life and no time for learning

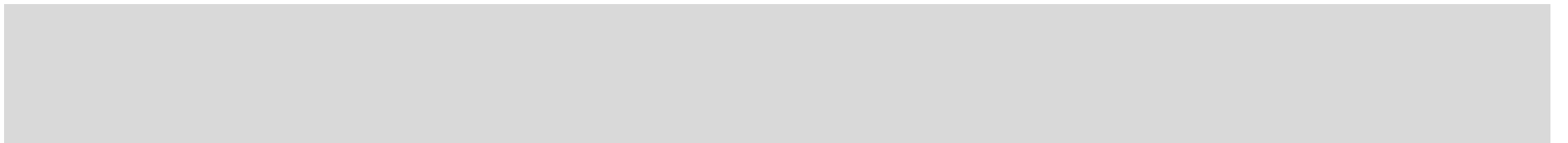
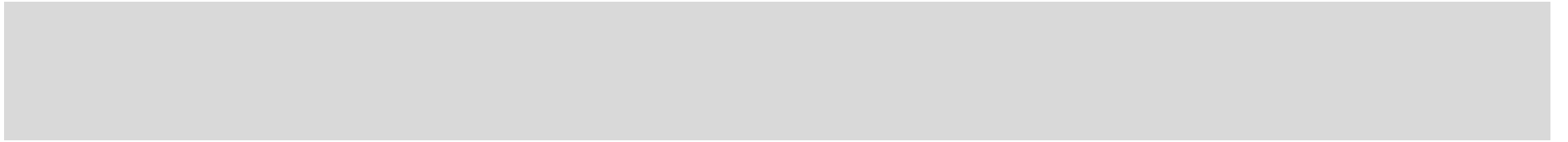
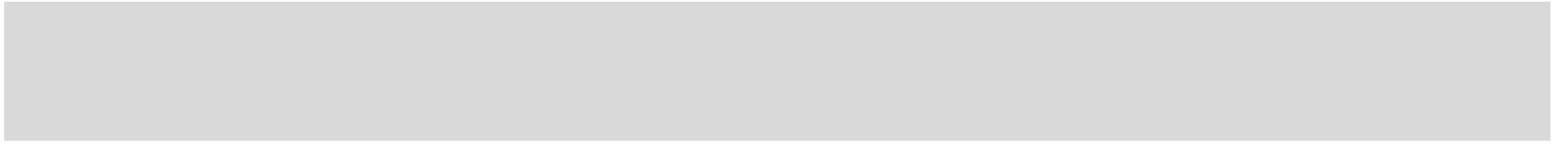
EDI "Do the best you can until you know better. Then, when you know better, DO better." Learning must never stop – dare to venture out and learn about different topics and subjects

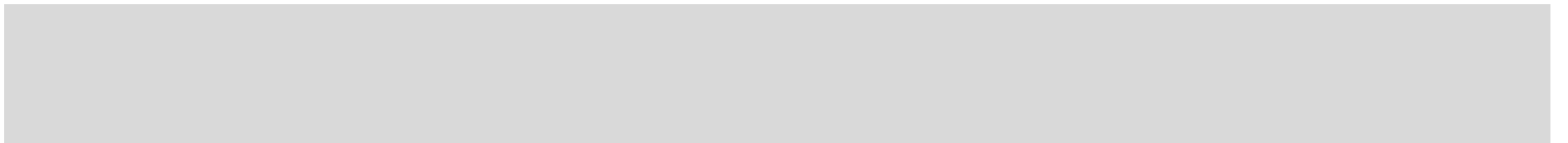
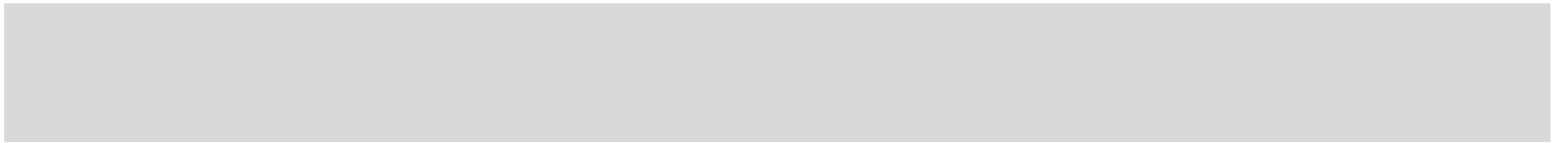
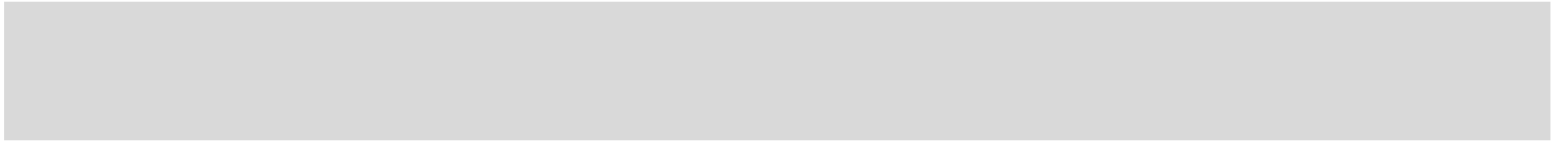
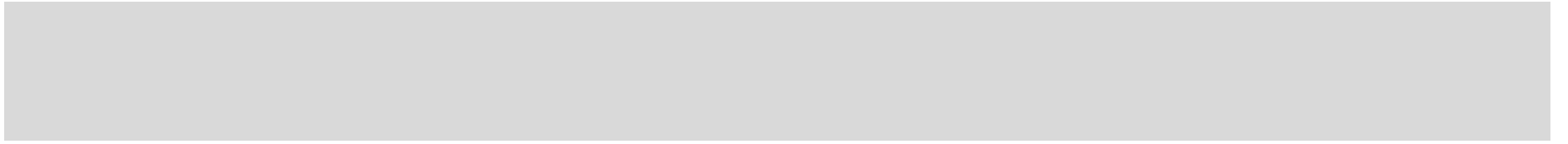
EDI "Do the best you can until you know better. Then, when you know better, DO better." Setting up guardrails to encourage responsible AI use & to incent human connection

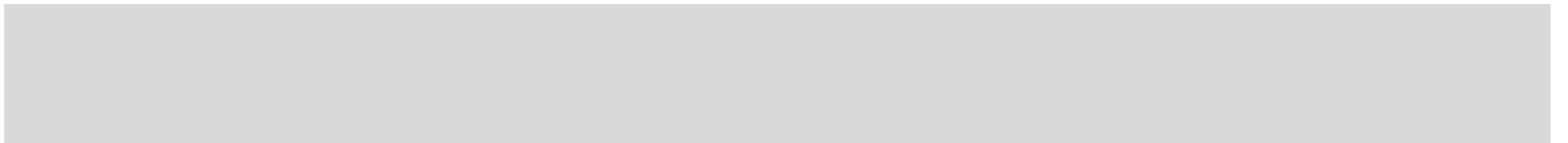
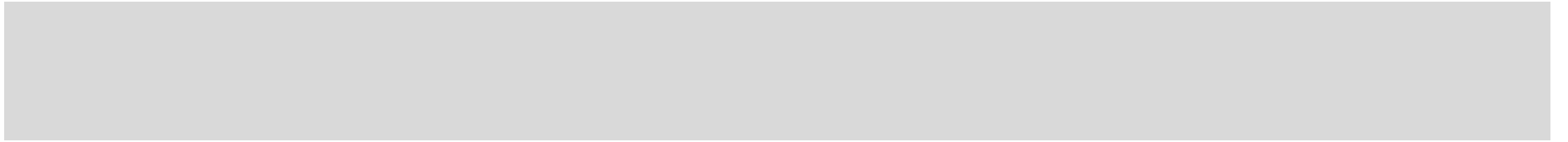
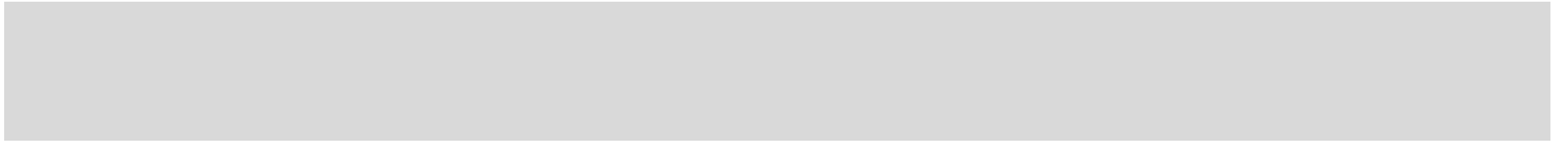
EDI "Do the best you can until you know better. Then, when you know better, DO better." Wait longer for students' questions and answers

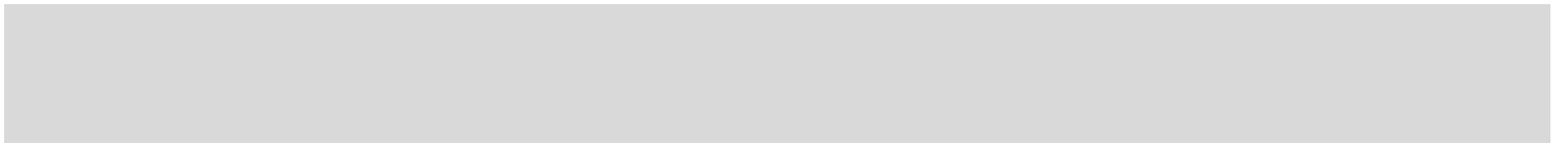
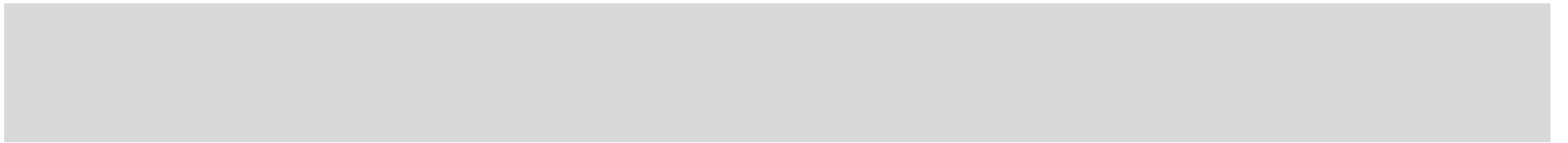
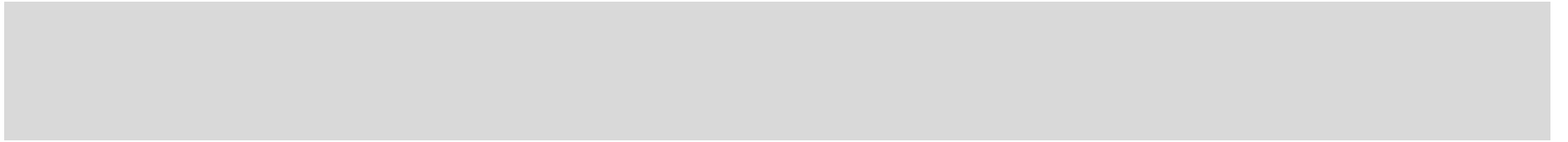
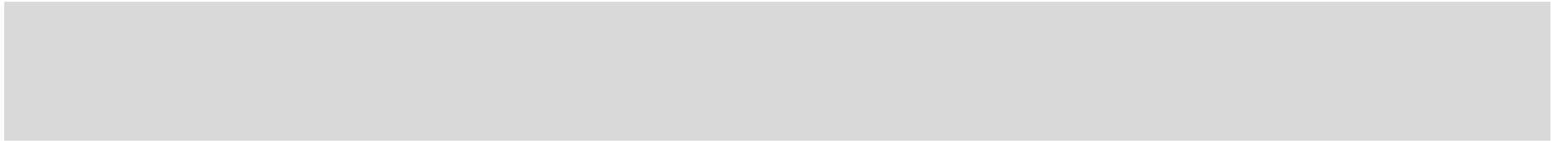
EDI "Do the best you can until you know better. Then, when you know better, DO better." Difficult conversations – you don't need all the answers to begin. Discomfort is an inevitable and necessary part of any meaningful dialogue... and learning

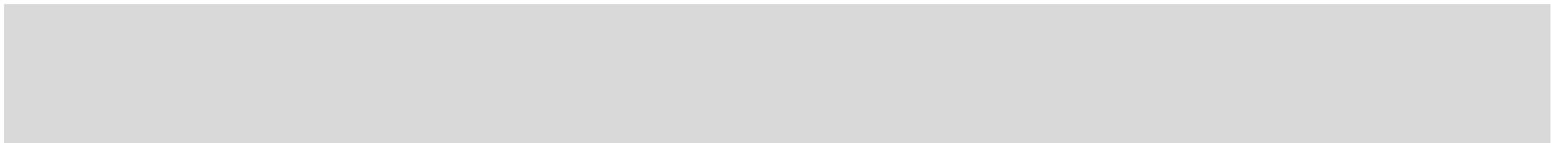
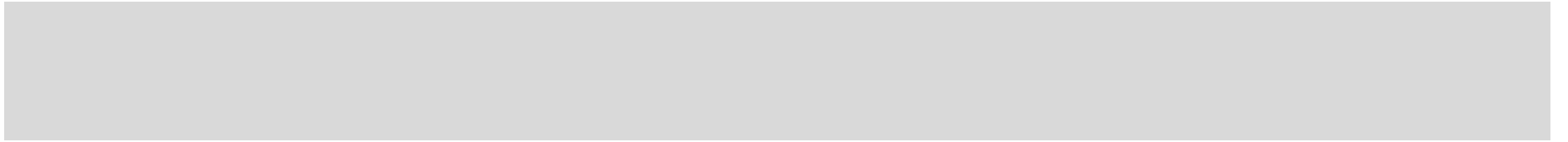
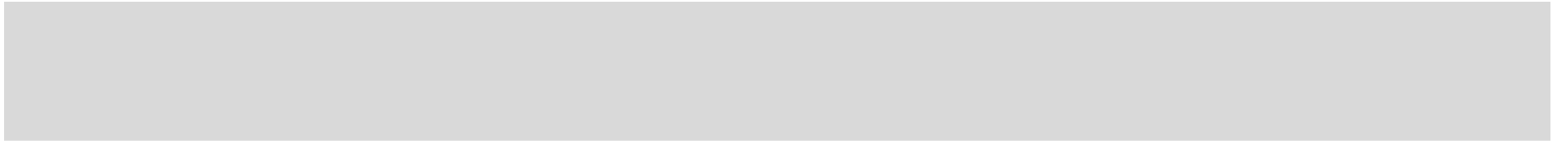
EDI "Do the best you can until you know better. Then, when you know better, DO better." Observe & listen to students' interactions, articulation, and students' silence. Respond to the above as a learning experience for self. Empathetic understanding.

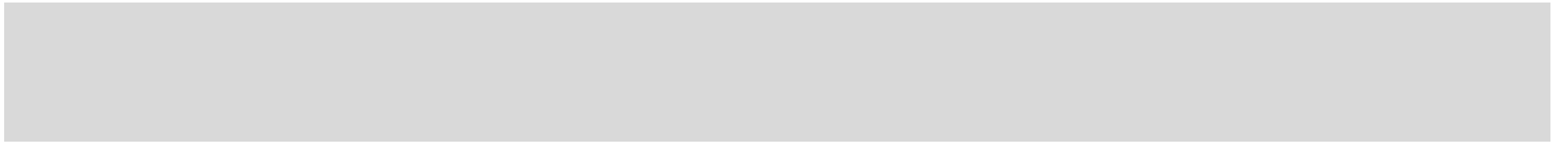
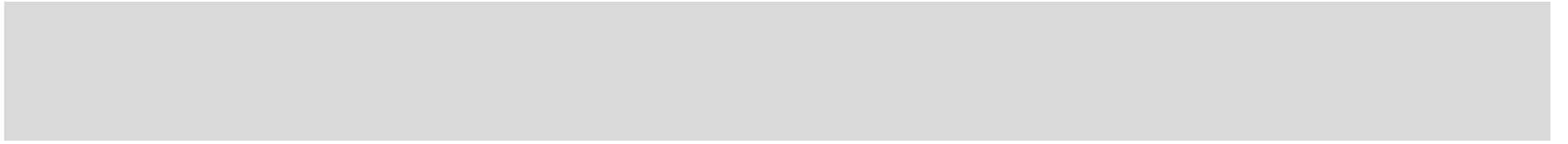
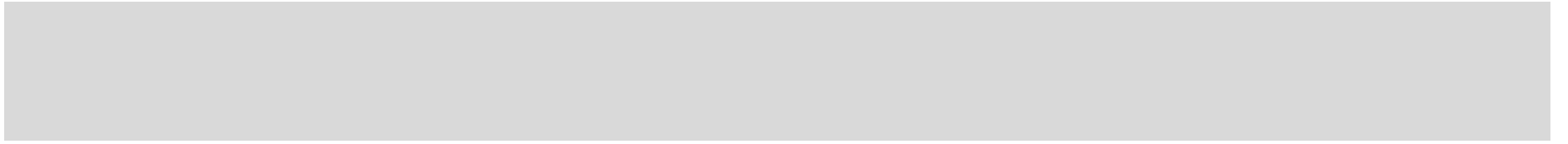


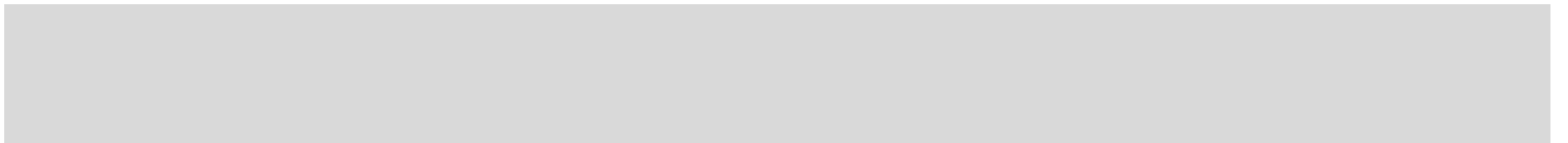
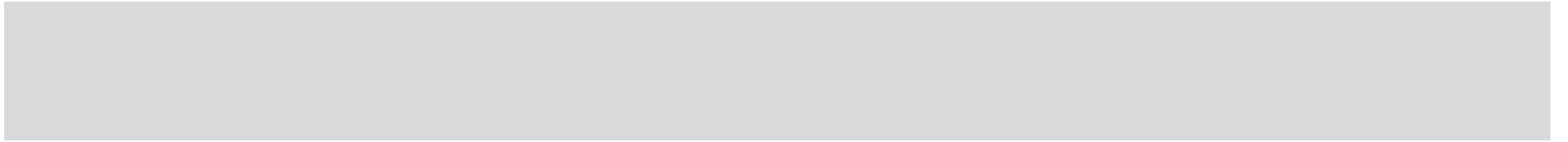
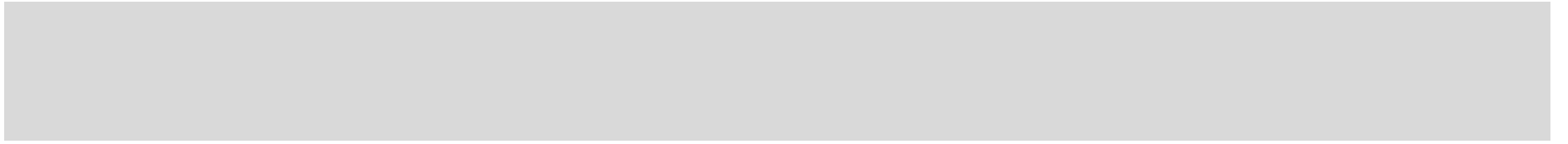


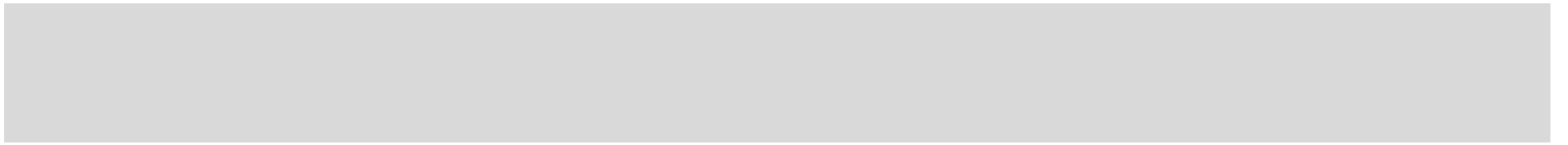
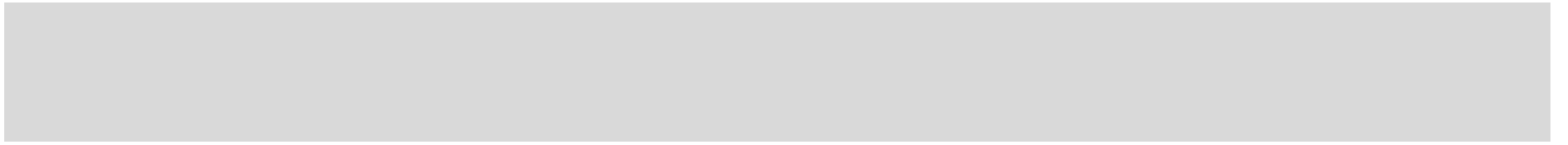
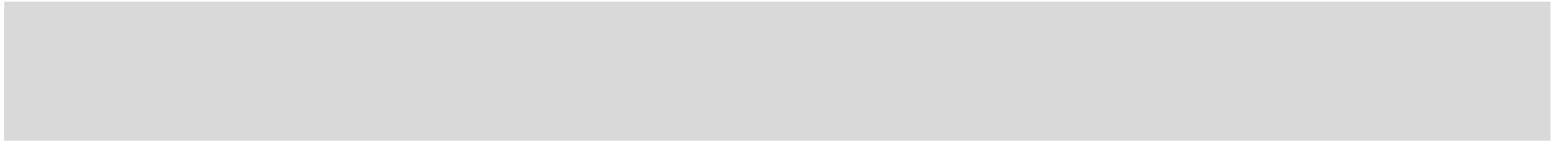
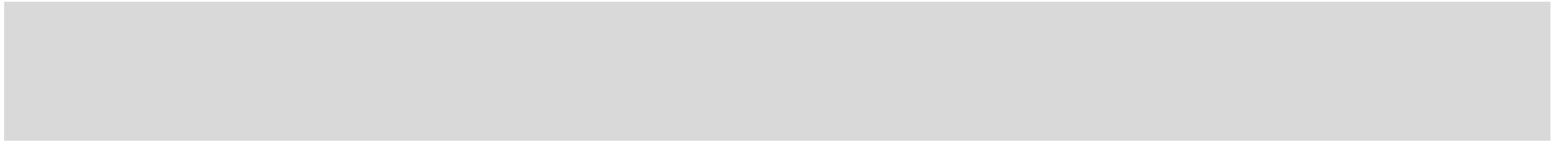


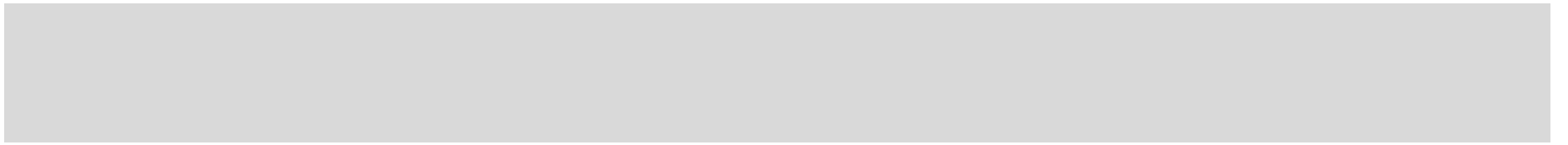
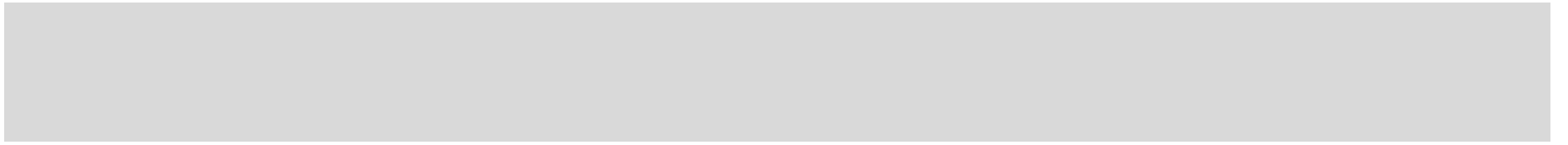
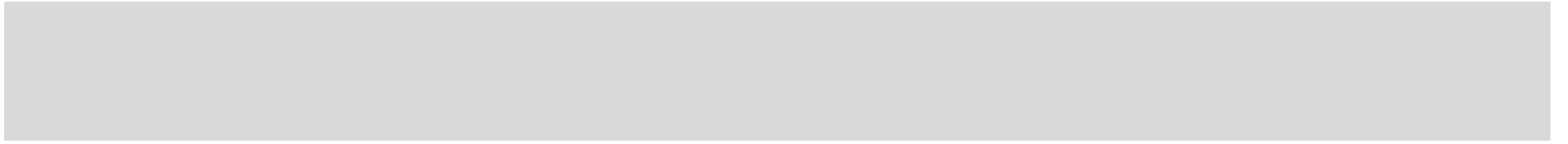
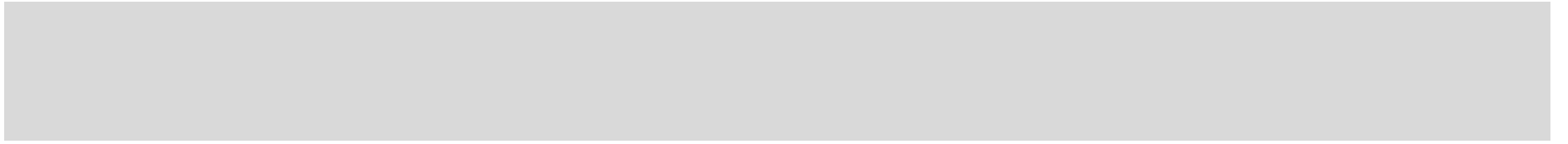














Sustainability CI Ideas

T&L Day Spring 2025



Pillar	Category	Idea	Notes or context
SUS	SDG 1, 2, 3	Advocating that resources like the Food Bank, soup program and Dress for Success are not just in my BB course but all courses (a template)	
SUS	SDG 1, 2, 3, 4, 5, 10, 11, 13, 15	Early Childhood Education	
SUS	SDG 2	Business Communication - for Zero Hunger, accommodations during fasting periods	
SUS	SDG 3	Health Sciences (Opticianry) - example, students dispense their own Rx (updating their old Rx => seeing better <=> being a better student)	
SUS	SDG 3, 4, 12, 15	Biological Science - Through the use of science we MUST create excellent health and well-being for all - create the best quality of education through facts and lived experiences! - We MUST be responsible and formulate only the best for all living things, not for only economic gain but sustainability - All life on our land MATTERS - We are all connected/combine/intr. Indigenous worldviews (universal principles)	
SUS	SDG 3, 5, 8	Research Methods, Project Management - for Good Health & Well Being, Gender Equity, Decent Work & Economic Growth, Help students to discover their talents & strengths & finding the best match	

SUS	SDG 4	Customs - Sustainable supply chain processes
SUS	SDG 4, 5, 8	PLC450 (Paralegal)
SUS	SDG 4, 8	Experiential learning - quality education through curriculum integration and industry partnerships; getting students career and world-ready
SUS	SDG 4, 8, 10, 17	Social Inequality
SUS	SDG 4, 12, 15	GenEd - Astrobiology
SUS	SDG 5, 7, 14	Japanese - In culture assignment, students can present climate change in ocean
SUS	SDG 7	Encourage projects that apply/use Renewable Energy
SUS	SDG 8	Empower students with latest technologies to give them an edge on employment opportunities and a sustainable business growth in the future
SUS	SDG 8, 11, 12, 13	Tourism Destination exploration - promote local destinations to make students the advocate of local communities; responsible tourism promotes sustainability; responsible choice /consumption of suppliers - introduce ecotourism
SUS	SDG 10, 16	Peace, Justice & Strong Institutions, Reducing Inequities => Access to Justice!
SUS	SDG 11	Propose transit solutions for Seneca students as proposal writing and a research process in ENG106 Writing Strategies
SUS	SDG 12	Office Procedures - Future office administrators discuss ways they can positively contribute to attaining the targets for the goal (video assignment)
SUS	SDG 12	Procurement - vote with our dollars; choose environmentally friendly products and companies

SUS	SDG 14	Sustainable tourism - life under the sea; cruise ships becoming more environmentally sensitive
SUS	SDG 15	EAC 268 - Gothic Horror - environmental horror
SUS	All SDGs	HR Planning - business case on implementing B.Corp strategy
SUS	Not specified	Learn about different chemical types, safe use, and storage
SUS	Not specified	ECE - setting learning environments with natural materials & no plastic [Love it!]
SUS	Not specified	Include in Blackboard course shell resources for food bank, feed for success/feed to succeed - Service Hub, etc.
SUS	Not specified	SDGs divided into groups: peace; planet; prosperity; partnership; people
SUS	Not specified	Case studies that relate to social enterprises which operate based on sustainable practices
SUS	Not specified	Sustainability starts with clean water
SUS	Not specified	Unintentional costs of innovation in achieving SDGs - flourishing canvas
SUS	Not specified	Urban & Regional Planning - Connecting the dots is what is needed to understand [illegible] and Building and Urban Development.
SUS	Not specified	Taking your students outdoors & find connection with course topic & natural world; even to affirm sustainability as a social responsibility! :)
SUS	Not specified	EAC339: Book Clubs as Community Hubs - Building community in the classroom for student wellness

SUS	Not specified	[ChC?] 552: Art as Activism (Photo voice) - In this course, students learn how climate change has impacted the North and how modern artists are raising awareness through their art (Canada & the Nordics)
SUS	Not specified	Sustainable supply chains
SUS	Not specified	I strongly believe in equitable education for all ppl & different ages with no biases/judgments and give everyone the chance to grow by learning & educating themselves and spreading/sharing it with their communities! Knowledge is Power & a source to develop!
SUS	Not specified	Music - touring, eco travel, eco festival production; activity - breakout rooms; ID list of ways to make music events/travel to them eco friendly
SUS	Not specified	Practical in-hospital courses, using only the supplies we need to reduce medical waste
SUS	Not specified	Leadership Impact - encouraging action in community starting with conversation on one of the SDGs
SUS	Not specified	Business Law - critically evaluate business actions - SDG v. greenwashing

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Human Skills CI Ideas

T&L Day Spring 2025



Pillar	Category	Idea	Notes or context
Human Skills	Practice	Ask students to answer/ask questions and make comments	
Human Skills	Practice	Simulations of difficult situations in Hospitality that they can think of a solution - practices their critical thinking and customer service skills	
Human Skills	Practice	Tim Hortons - Business form changes from proprietorship to incorporation	
Human Skills	Practice	Help students to do the personality test and discover their soft skills	
Human Skills	Practice	Group work, discussions	
Human Skills	Practice	Students do 30-second "Elevator Pitch" to practice communication	
Human Skills	Practice	All classes and workplaces begin with a Check-In and End-of-Day	
Human Skills	Practice	Peer feedback - present to each other using rubric assessment	
Human Skills	Practice	Evaluating AI-generated output	

Human Skills	Practice	Email communication with professor and business owner
Human Skills	Practice	Group work activities, peer review
Human Skills	Practice	Health Sciences - Opticianry - Lab skills: patient handling and patient education (practicing a script)
Human Skills	Practice	Reflection problem solve link with standards
Human Skills	Practice	Do this together, discuss, problem solve collaborate/critical thinking
Human Skills	Practice	Experiential learning projects (students developing 3Cs working in team projects and presenting to live industry partners)
Human Skills	Practice	Group dynamics (aware of)
Human Skills	Practice	Students get scenario question to troubleshoot and practice what they have learnt
Human Skills	Practice	Elevator pitch - 5 minutes - what am I going to say
Human Skills	Practice	Workshops
Human Skills	Practice	Do breakout sessions and ask for summaries of discussions
Human Skills	Practice	Group presentations and peer evaluations
Human Skills	Practice	Ask students to turn camera on every single class
Human Skills	Practice	Menti; quizzing; gathering data = interpretation = communication
Human Skills	Practice	1. Incorporate presentation; 2. Peer evaluation; 3. Invite guest speaker

Human Skills	Practice	I allow students to interact with machines/equipment used in industry, not just lab equipment
Human Skills	Practice	Evaluate a resource together and discuss whether or not it is a trustworthy source and why
Human Skills	Assessment	Asking students to do a self-assessment test as an assignment in the Project Management course
Human Skills	Assessment	Google Docs open to students to co-edit
Human Skills	Assessment	How to mark group work when some member does a small amount of work - should all members get the same mark?
Human Skills	Assessment	In field placements, we assess our students' performance based on collaboration, communication, interest in work through the survey we send their placement host
Human Skills	Assessment	Collaboration; Team work; Team feedback
Human Skills	Assessment	Groupwork - legal drafting assignment. Groups of up to 3; communicate ideas in legal documents; must formulate legal argument
Human Skills	Assessment	Experiential learning surveys to measure 3Cs with students' confidence in different areas
Human Skills	Assessment	Workshops graded with rubric for communication
Human Skills	Assessment	"What do you think" poll in Zoom - Yes; No; Qualified answer
Human Skills	Assessment	With a group project students submit a self-evaluation of their contribution and analysis of group dynamics, issues that arise, and how they were addressed
Human Skills	Assessment	Presentations; Research reports; Discussion board activities
Human Skills	Assessment	Presentation on Business Forms
Human Skills	Assessment	Test has example of collaborative problem solving

Human Skills	Assessment	Rubric includes ability to apply critical thinking
Human Skills	Assessment	Two-minute Q&A to assess student knowledge
Human Skills	Assessment	Teamwork - include participation in flipped classroom
Human Skills	Assessment	Debate assignment on Planning and Community Building - pros & cons of urban sprawl and intensification
Human Skills	Assessment	Add case studies to connect to industry through modeling behaviour in the workplace- payroll situational scenarios
Human Skills	Assessment	Standards evaluated in test
Human Skills	Assessment	Students are assessed using scenario questions and presentations
Human Skills	Teaching	For development: example, your volume is appropriate and you articulate well, but you leave many sentences hanging, and the listener needs to fill in the blank
Human Skills	Teaching	Through an in-class activity, students practice how to do presentations (ICT-News)
Human Skills	Teaching	Communication: speaking language (Japanese); writing on discussion board, questions, etc.; COIL (Collaborative Online Learning)
Human Skills	Teaching	Menti slides for weekly chapters with open-ended questions followed by discussions
Human Skills	Teaching	In legal setting/context, discuss legislation and caselaw with a view to critiquing and analyzing for reasons for judgment rendered
Human Skills	Teaching	Communication: Presentation; Collaboration; Teamwork
Human Skills	Teaching	Forms of Business - Business Types
Human Skills	Teaching	Letting students know when/where will use skills

Human Skills	Teaching	Ask students to reflect and debrief on efficacy of group work
Human Skills	Teaching	Collaboration: Discussion in small groups and share diverse response with the large groups
Human Skills	Teaching	Communication: Malaguzzi talks about 100 languages; observe students' languages (art, drama, gestures), not only verbal
Human Skills	Teaching	Communication: Teaching texts, videos, recording, presentations
Human Skills	Teaching	Group presentation - analyze practical issue
Human Skills	Teaching	Strategies/Principles of Effective Communication: in-person/virtual; written/oral/visual
Human Skills	Teaching	Simulations/active roleplay
Human Skills	Teaching	Providing students with feedback about concrete aspects of their communication that is strong and where there is need
Human Skills	Teaching	Cultural relevancy/experience applied to content
Human Skills	Teaching	Experiential learning projects (students developing 3Cs working in team projects and presenting to live industry partners)
Human Skills	Teaching	Have an effective communication activity that we do and discuss
Human Skills	Teaching	Polls interactivity
Human Skills	Teaching	Use of Mentimeter to get all students involved without making them uncomfortable
Human Skills	Teaching	Sharing personal experience through discussion boards
Human Skills	Teaching	Encourage group work; different data, similar tasks; talk it out

Human Skills	Teaching	Collaboration: Journalism course Mock Reporting in groups to get students to work together and hone their journalism skills
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Human Skills	Teaching	Case study, e.g. inserting urine catheter & problem solving
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Human Skills	Teaching	Who was their favourite student to work with; self-assessment of interpersonal relationships
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Human Skills	Teaching	In-class group activity to present a mock case using SCQA (Minto Pyramid)
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Human Skills	Teaching	Modes of persuasion
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Human Skills	Teaching	Integrate case studies in writing as a subject expert
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Human Skills	Teaching	Teach how to collaborate in group project
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Human Skills	Teaching	Collaboration: Students having open discussions on contract negotiating to get their perspectives and have them interacting with their peers
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Human Skills	Teaching	Communication: Understanding industry jargon
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Human Skills	Teaching	The 3Cs are the integral parts of the courses I teach to my students. They learn how to be more professional in their communication skills from email-writing to doing academic stuff to be proficient and accurate in presenting themselves
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Human Skills	Connections to Industry	Legal cases in industry
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Human Skills	Connections to Industry	Critical thinking applied to real-world problems in industry
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Human Skills	Connections to Industry	Controlled act - technical procedures nurses do - put in catheter
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Human Skills	Connections to Industry	Industry competition; simulations
Human Skills	Connections to Industry	Co-op; landing first job
Human Skills	Connections to Industry	Invite students to industry events
Human Skills	Connections to Industry	Students interview industry leader & present to class (assignment)
Human Skills	Connections to Industry	SAC to PAC
Human Skills	Connections to Industry	1. Sharing real career experience with students; 2. Asking to express yourself and share the thought with peers; 3. Think critically
Human Skills	Connections to Industry	I introduce machines/equipment used in industry to class so they are exposed to lab and industry equipment
Human Skills	Connections to Industry	Roleplay using InStage for industry avatar
Human Skills	Connections to Industry	Give them my own examples of how to engage with industry
Human Skills	Connections to Industry	Bring in current real life examples of companies I've worked with/in that practice, the topic we are covering in day's lecture
Human Skills	Connections to Industry	We ask industry partners what are the human skills they think are vital for the role of our students in their organization as a placement host
Human Skills	Connections to Industry	Find co-op for my students after they graduate
Human Skills	Connections to Industry	Examples through lecture
Human Skills	Connections to Industry	Experiential learning; industry partnerships to support class projects
Human Skills	Connections to Industry	Choosing a topic related to their major

Human Skills	Connections to Industry	Practice job interview using STAR method; bringing guest lecturers from the respective industries
Human Skills	Connections to Industry	Bringing in industry speakers from Marketing to be a guest speaker at Seneca
Human Skills	Connections to Industry	Comment on employability skills learned in the course - refer to syllabus. Do students understand the connection?
Human Skills	Connections to Industry	Business/entrepreneurship ecosystem assignment - need to find and share examples
Human Skills	Connections to Industry	Talk about how things work in my company
Human Skills	Connections to Industry	Ask students to analyse job postings for the 3Cs
Human Skills	Connections to Industry	Guest speakers
Human Skills	Connections to Industry	Taking students after class to industry events with permission from Chair; taking students for professional bodies' meetings
Human Skills	Connections to Industry	Field trips to industry experts
Human Skills	Connections to Industry	Find their best-fit job/position based on their soft skills & hard skills
Human Skills	Connections to Industry	Practicing, Teaching, and Assessing Communication is embedded in all Opticianry lab classes: students work in pairs, one being a practitioner, one a patient, and both have to interact - introduce themselves, explain procedures; theory classes in eyeglass and contact lens dispensing incorporate case studies from real-life practices and students have to critically analyze the problems presented and provide solutions

Curriculum Integration ideas shared by faculty from CI Circuit

Teaching & Learning Day - Spring 2025

Newnham Campus

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