

Flexible Teaching (HyFlex)

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Learning modalities at Seneca:

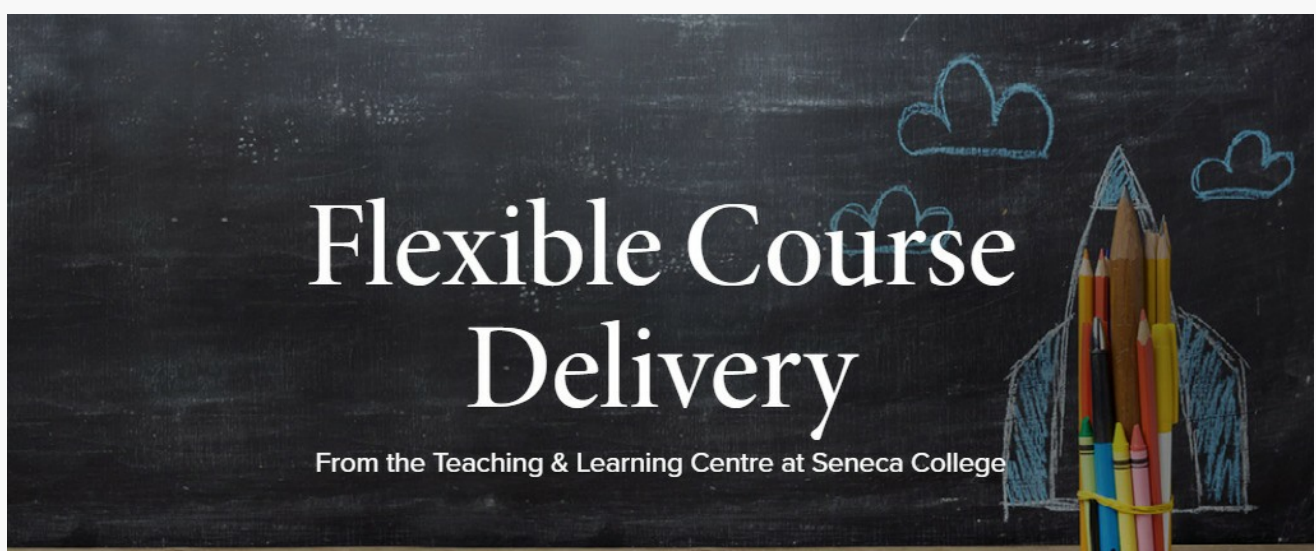
- **Online** = Students learn remotely and are not required to come to campus. Online learning can be synchronous – scheduled online class time with professors – or asynchronous – no scheduled class time and learning is independent.
- **Hybrid** = Some parts of the program or course are online and other parts are in person. Students will need to come to campus for part of their program or course.
- **In-person** = Programs or courses are fully in person and require students to come to campus.
- **Flexible** = Using innovative learning spaces, professors teach a class to students in a classroom or lab and broadcast to students online at the same time. In courses delivered in the flexible format, students have a choice, for each class session, of coming to campus for an on-campus experience or learning remotely online.

Flexible (sometimes called HyFlex or hybrid flexible) is a course design mode that gives students the opportunity to attend in class, online synchronously, or online asynchronously. Students can change their mode of attendance and participation for each class session.

To learn more about Flexible at Seneca:

- Visit our HyFlex Nutshell Module: [Envisioning Your Course Through a Flexible Lens](#)
- Read the [It's Time for Flexible Classrooms – Introducing HyFlex Course Design and Delivery](#) article from the June 2021 issue of the Academic Newsletter.
- Watch the [Program Delivery at Seneca: Flexible Learning video](#); it explains flexible learning for students.
- [Chart your Own Course to HyFlex Success](#) recording from *Teaching & Learning Day Winter 2022*

For more information on how to get started teaching in flexible mode at Seneca, explore the [Flexible Course Delivery webpage](#).





You can select the image above to access the [Flexible Course Delivery resources](#).

The video below shows how you can set up and use the flexible classrooms on campus:



Learn more about Flexible Delivery in general:

- *7 Things You Should Know About the HyFlex Course Model* from EDUCAUSE:
<https://library.educause.edu/resources/2020/7/7-things-you-should-know-about-the-hyflex-course-model>
- *COVID-19 Planning for Fall 2020: A Closer Look at Hybrid-Flexible Course Design* by Kevin Kelly:
<https://philonedtech.com/covid-19-planning-for-fall-2020-a-closer-look-at-hybrid-flexible-course-design/>
- *Fall Scenario #13: A HyFlex Model* from Inside Higher Ed:
<https://www.insidehighered.com/blogs/learning-innovation/fall-scenario-13-hyflex-model>
- *Hybrid-Flexible Course Design: Implementing student-directed hybrid classes* eBook by Brian J. Beatty:
<https://edtechbooks.org/hyflex>
- *Hybrid/HyFlex Teaching & Learning* from Columbia University's Center for Teaching and Learning:
<https://ctl.columbia.edu/resources-and-technology/teaching-with-technology/teaching-online/hyflex/>
- *Teaching HyFlex: It's a Genre Problem* by Dr. Maria Bergstrom, Faculty Focus:
<https://www.facultyfocus.com/articles/online-education/teaching-hyflex-its-a-genre-problem/>
- *The Hyflex Model- An Effective Approach to Teaching with Numerous Modalities* from the University of South Carolina: https://sc.edu/about/offices_and_divisions/cte/about/news/2020/hyflex_model.php

For more details or to discuss further whether the Flexible model might work for your course, reach out to the Teaching & Learning Centre: teaching@senecapolytechnic.ca.

(Questions about classroom technology should be directed to ITS.)

tags : course-design, flexible, flexible-at-seneca, flexible-delivery, hyflex