# **Online Course Requirements**

Version 4

Published 10/5/2022 by Anonymous Last updated 6/4/2025 7:10 PM by Fabio Pricinato Costa

#### Course Menu:

#### Announcements

- A welcome announcement. This could be a video or narrated personal introduction as well as an introduction to the course.
- Regular weekly announcements (summarize past activities, introduce upcoming)

#### Course Information

- Course Outline
- Weekly Addendum (Schedule)
- Communication Plan outline how you will communicate with students over the duration of the course (weekly emails, discussion posts, announcements, etc.)

### • Weekly Content (rename the Course Documents menu item)

- Weekly Folders or Modules
- Introduce content (an agenda)
- Content PowerPoints, YouTube Videos, LinkedIn Learning, Ted-Ed Lessons, etc.
- Formative Assessment linked to weekly content. Should contribute to a student's grade to encourage participation. Could be a quiz, a discussion board post, a journal entry, etc.
- Summarize content (checklist)

### • Tests and/or Assignments (rename the Assignments menu item)

- Section dedicated to summative assessments
- Online assessments (tests & assignments) must include the Integrity Declaration (see below)

#### Collaborate Sessions

- Weekly Lectures, Tutorials, Discussions
- These should be recorded and made available to students
- Optional Online Office Hours

### Faculty Contact

- Email address (phone # if applicable)
- State how students should contact you, and when they can expect responses
- Tools
- Seneca Resources

## **Weekly Synchronous Classes**

Each faculty member will use Learn@Seneca Collaborate Ultra to schedule weekly synchronous classes that are recorded and made available to students. This could be a lecture, tutorial, or class discussion.

### Course Outline Menu Item

Delete the Course Outline link that comes with your course shell. It does not link to the school-specific portion. Include a link to the complete outline in the Course Information section.

## **Integrity Declaration (tests)**

By beginning this test, I affirm that I will not give or receive any unauthorized help and that all work provided will be my own. I agree to abide by Seneca's Academic Integrity Policy and I understand that any violation of academic integrity will be subject to the penalties outlined in the policy.

## **Integrity Declaration (Assignments)**

By submitting this assignment, I affirm that I have not given or received any unauthorized help and that all work submitted is my own. I have abided by Seneca's Academic Integrity Policy and I understand that any violation of academic integrity will be subject to the penalties outlined in the policy.

## Cengage | SAM

For Office Administration courses that supplement students' learning using SAM, it is not to be used for individual assessments over 5%. Cumulative assessments using SAM cannot total more than 25%.

# **Accessibility**

Ensure documents are accessible (Word documents, PowerPoint presentations, etc.), as well as any videos that are posted. Videos should also include captions.

- The Teaching & Learning Centre
- Course Design
- Teaching Tips
- Faculty Resources

tags: course-requirements, itas, start-of-term