

# Artificial Intelligence

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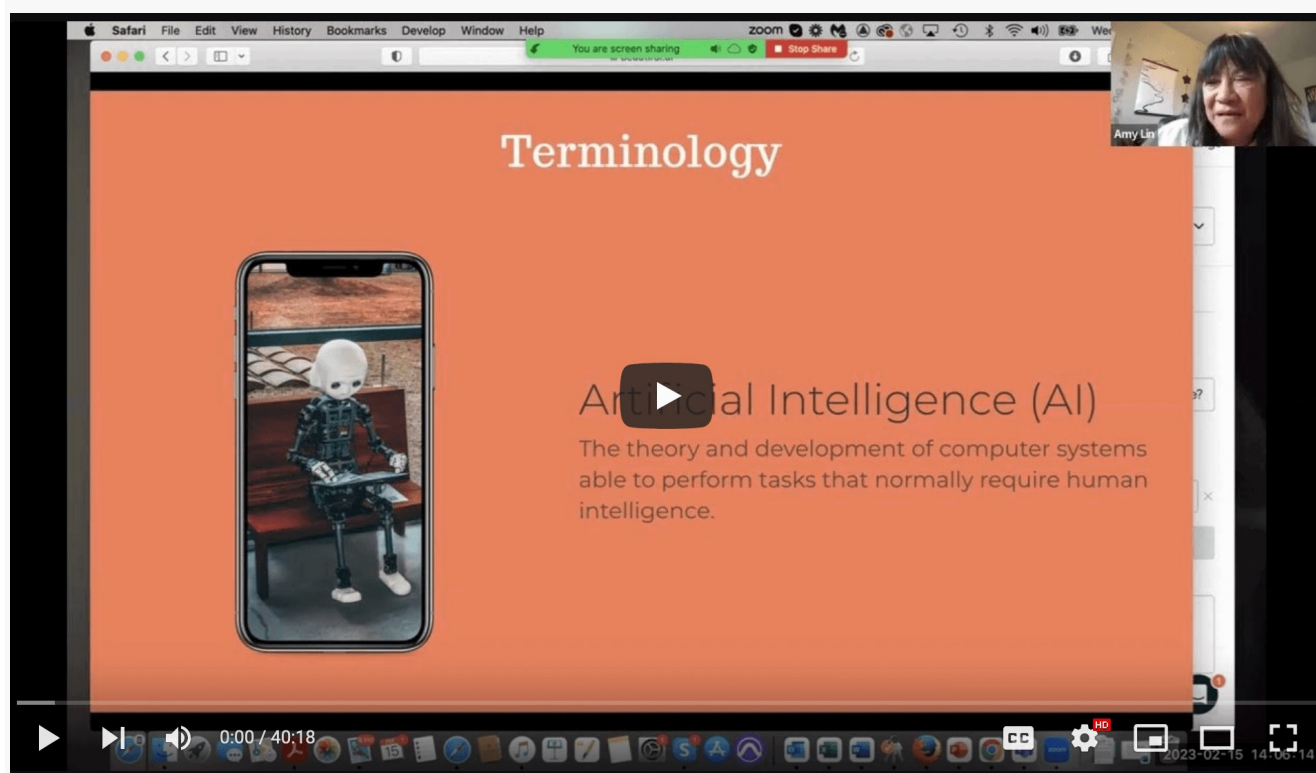
Artificial Intelligence (AI) aims to create systems or machines that are capable of performing tasks that typically require human intelligence, such as problem-solving, learning, reasoning, perception, language understanding, and decision-making.

Generative Artificial Intelligence is a subset of AI that focuses on creating systems capable of generating new content, data, or information that resembles human-generated content. These systems employ various algorithms and models to produce text, images, audio, and other forms of data.

Seneca's [Generative Artificial Intelligence \(GenAI\) Policy](#) serves as a framework for the responsible and safe use of GenAI.

## Artificial Intelligence and its Impact on Education

In February 2023, the Teaching & Learning Centre hosted a webinar about the current state of generative AI apps and discussed their potential impact on higher education.



[GAI: OMG or NP? Unleashing Creativity in Education with Generative AI](#) webinar recording

Seneca Libraries has developed [a guide that explores the challenges and opportunities of generative AI](#).

On Tuesday, August 29, 2023, President David Agnew and Dr. Elka Walsh, Associate Vice President, Learning and Teaching at Microsoft Canada, discussed AI and how it is affecting postsecondary education: .

To learn more about artificial intelligence, Dr. Walsh shared the following resources:

- [AI Business School Artificial Intelligence Courses - Microsoft AI](#)
- [Microsoft Certified: Azure AI Fundamentals - Certifications | Microsoft Learn](#)
- [Artificial intelligence and education at Sydney – Teaching@Sydney](#) from the University of Sydney
- [What to do about assessments if we can't out-design or out-run AI? – Teaching@Sydney](#) from the University of Sydney. This webpage includes

a link to their “Responding to Generative AI for Assessments” guide.

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