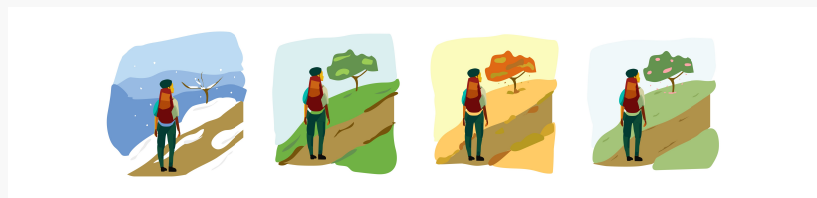


CI Newsletter: Jan 15-19, 2024

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Hello CI Friends!

Welcome to the first edition of 2024! Check out some exciting resources, developments and events below.

Curriculum Integration Project

We are days away from the start of the Winter 2024 round of the Curriculum Integration project! Join us for our virtual Curriculum Integration Winter 2024 Kick-off in one of two sessions:

- Tuesday, January 23, 10:00 am – 12:00 pm
- Tuesday, January 23, 5:00 pm – 7:00 pm

If you have any lingering questions after the kickoff, feel free to join in our drop-in question session on Thursday, January 25, 2:00 pm– 3:00 pm. [Register for any of these sessions in MyPD.](#)

Curriculum Café

Join us for our first in-person and virtual Curriculum Café at Newham Campus in room A2506 on Thursday, February 1 from 3:00 – 4:30 p.m. We will discuss the Curriculum Integration process, build relationships with colleagues at the start stage of the journey, and discuss what's in store for the Winter 2024 Curriculum Integration Project in Winter 2024. We welcome you to ask any burning questions and enjoy the snacks and refreshments provided. [Register in MyPD.](#)

Seneca's Curriculum Café is a bi-weekly informal get-together where faculty share and learn about curriculum integration in Truth & Reconciliation (TRC), Equity, Diversity & Inclusion (EDI), and Sustainability (SUS).



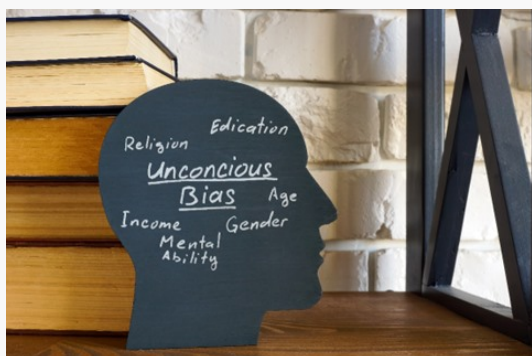
Caption: Curriculum Café logo. Source: Teaching & Learning Centre.

Team Spotlight

This week, we are so happy to [introduce Rema Tavares](#) [Video], Manager of Employee Inclusion in the Office of Reconciliation and Inclusion. Watch Rema's video below to find out how her portfolio lines up with Seneca's Reconciliation and Inclusion plan!

Classroom Connection

Understanding unconscious bias is significant when considering approaches to and changes for practice specifically for faculty engaging with their students. Seneca Libraries has compiled a section called [Inclusive Writing](#) that includes descriptions of unconscious bias and how it affects communication. Additional resources at the bottom expand the conversation about unconscious bias and one in particular, [Recognizing Microaggressions and the Messages They Send](#) explores microaggressions and the messaging that occurs when they appear in the classroom. By reflecting on one's bias whether conscious or unconscious is a step forward that aligns with [Seneca's Next](#) strategic plan and the [Au Large](#) Equitable pillar.

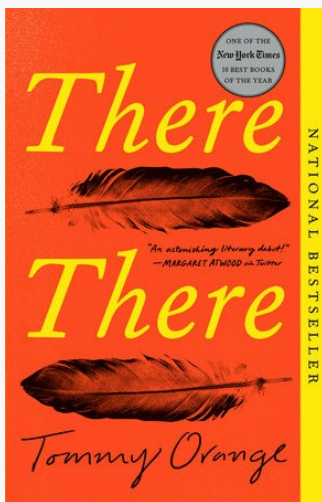


Caption: Image of a head containing different aspects of unconscious bias. Source: [Adobe Stock](#).

Faculty Voices

Have you ever felt disconnected from your heritage? Read the article [Word Study from There There](#) from Professor Maria Mclean, SELS, who took inspiration from the book *There There* by Tommy Orange, a story of a young person who learned about his ancestors through learning how to dance a traditional dance at a Pow Wow, to re-envision Land Acknowledgments:

"At Seneca, professors are encouraged to include a Land Acknowledgment, which is a "formal statement that recognizes First Peoples and their unique relationship to their traditional territories" at the beginning of class, and I always like to follow the rules, if I can. So, I read the formal statement at the beginning of class. But after a couple of times, I thought, "How can I make this more relatable?" (Professor Maria Mclean)



Caption: Cover of *There There* by Tommy Orange. Source: [Penguin Random House Canada](#).

Looking for support? Feel free to reach out to the CI team at any time by emailing teaching@senecapolytechnic.ca.



Caption: Artwork by Isaac Murdoch, "The Petition to the Water Spirits", located at Seneca@York Courtyard. Source: Seneca Polytechnic, 2023.



tags : bias, cafe, curriculum, faculty, integration, learning, reconciliation, teaching, unconscious