

Generating Rubrics

Published 5/13/2024 by [Dani Bobak](#)

The AI Design Assistant can generate a rubric based on an assignment in your course.

Generating Rubrics

1. Select the Assessment you want to create a Rubric for.
2. Select the gear icon. The **Assignment Settings** panel is displayed.

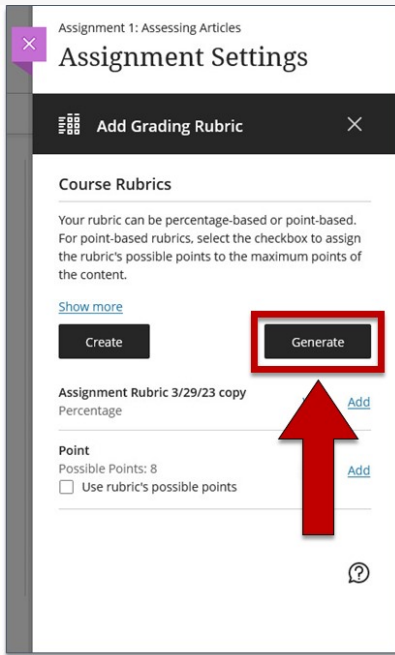
The screenshot shows the Blackboard Ultra Course interface for 'Assignment 1: Assessing Articles'. The 'Assignment Settings' panel is open on the right side. A red circle highlights the gear icon in the top right corner of this panel, with a red arrow pointing upwards towards it. The settings panel includes sections for 'Due date' (3 days, Fri Apr 19, 2024 11:59 PM (EDT)), 'Grade category' (Assignment), 'Grading' (Points | 10 maximum points), 'Attempts allowed' (2 attempts), and 'Originality Report' (SafeAssign enabled).

3. Select **Add grading rubric**.

The screenshot shows the 'Additional Tools' panel. The 'Use grading rubric' option is highlighted with a red box, and a red arrow points to it. Below this option are sections for 'Goals & standards', 'Assigned groups', and 'Originality Report'. The 'Description' section at the bottom has a text input field with the placeholder 'Add a description'.

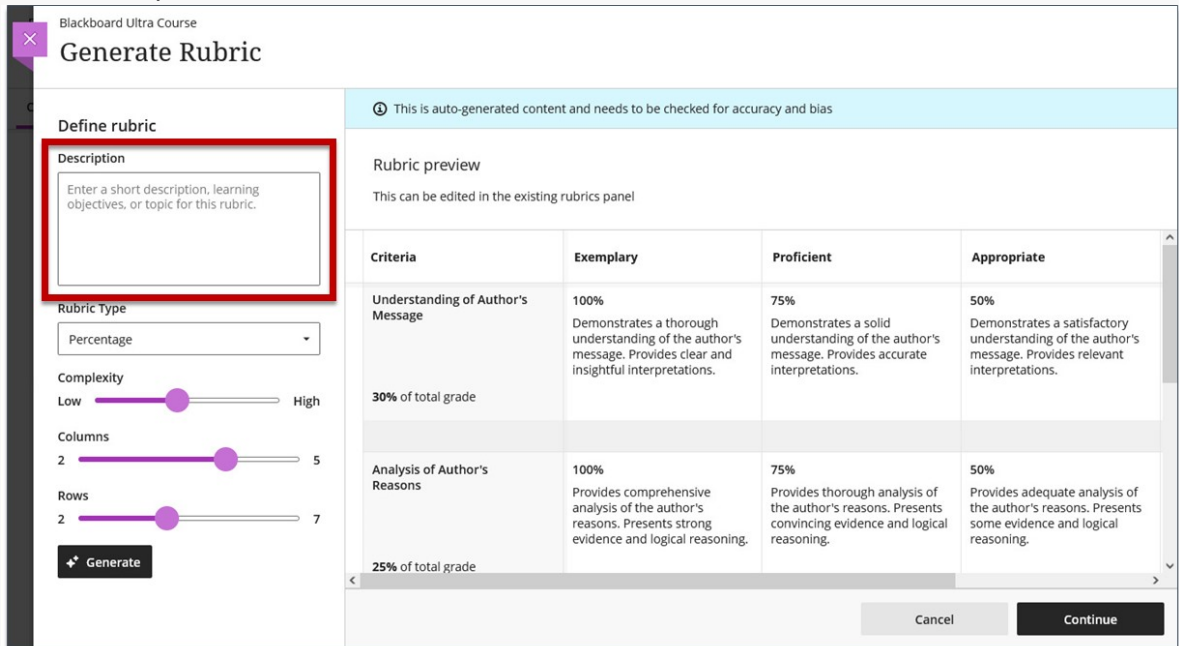


4. Select **Generate**. The Generate Rubric panel is displayed.

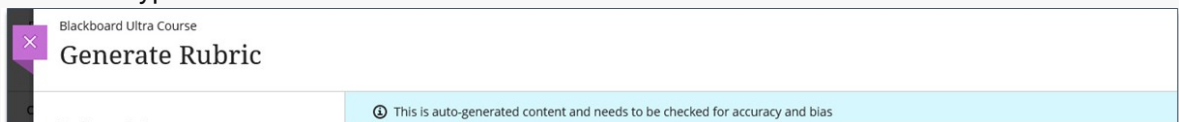


5. You can choose to use the generated template as your template base, or you can add more information in the Define rubric pane:

a. Add a description



b. Select the type of rubric



Define rubric

Description

Enter a short description, learning objectives, or topic for this rubric.

Rubric Type

Percentage

Complexity

Low High

Columns

2 5

Rows

2 7

Generate

Rubric preview

This can be edited in the existing rubrics panel

Criteria	Exemplary	Proficient	Appropriate
Understanding of Author's Message	100% Demonstrates a thorough understanding of the author's message. Provides clear and insightful interpretations.	75% Demonstrates a solid understanding of the author's message. Provides accurate interpretations.	50% Demonstrates a satisfactory understanding of the author's message. Provides relevant interpretations.
30% of total grade			
Analysis of Author's Reasons	100% Provides comprehensive analysis of the author's reasons. Presents strong evidence and logical reasoning.	75% Provides thorough analysis of the author's reasons. Presents convincing evidence and logical reasoning.	50% Provides adequate analysis of the author's reasons. Presents some evidence and logical reasoning.
25% of total grade			

Cancel Continue

c. Adjust the complexity

Blackboard Ultra Course

Generate Rubric

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d. Choose the number of columns

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Select **Generate** to run the rubric generation process again.

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Tip: even if you don't add any more information in the Define rubric pane, you can select Generate to run the rubric generation process again to generate a different rubric.

6. If you generate a rubric template you can work with, select **Continue**.

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Cancel **Continue**

7. Give the Rubric a title.

Blackboard Ultra Course

Assignment 1: Assessing Articles Rubric

Rubric Type: Percentage

Criteria	Exemplary	Proficient	Developing	Emerging
Understanding of Article Content 25% of total grade Align with goals	100% Student demonstrates a thorough and comprehensive understanding of the article's content. They accurately identify the main points, supporting evidence, and underlying message.	75% Student demonstrates a solid understanding of the article's content. They identify the main points, supporting evidence, and underlying message with few minor errors.	50% Student demonstrates a partial understanding of the article's content. They identify some main points, but may miss supporting evidence or misinterpret the underlying message.	25% Student demonstrates a limited understanding of the article's content. They struggle to identify the main points, supporting evidence, and underlying message.
Analysis of Author's Reasons 25% of total grade Align with goals	100% Student provides a comprehensive analysis of the author's reasons, accurately identifying and explaining them. They evaluate the strength of each reason based on evidence from the article.	75% Student provides a solid analysis of the author's reasons, correctly identifying and explaining them. They evaluate the strength of most reasons based on evidence from the article.	50% Student provides a partial analysis of the author's reasons, but may miss some or not fully explain all of them. They evaluate the strength of some reasons based on evidence from the article.	25% Student provides a limited analysis of the author's reasons, struggling to identify and explain them. They struggle to evaluate the strength of the reasons based on evidence from the article.
Evaluation of Reasoning 25% of total grade	100%	75%	50%	25%

Cancel **Save**

8. Review the content of that generated rubric and edit for accuracy and appropriateness, making all necessary edits before making it available to students. You can add or delete rows and columns. You can even change the rubric type at this point. See the [Creating a Rubric article](#) for more information about Rubrics.

9. Select **Save** to save the changes to your rubric.

Blackboard Ultra Course

Assignment 1: Assessing Articles Rubric

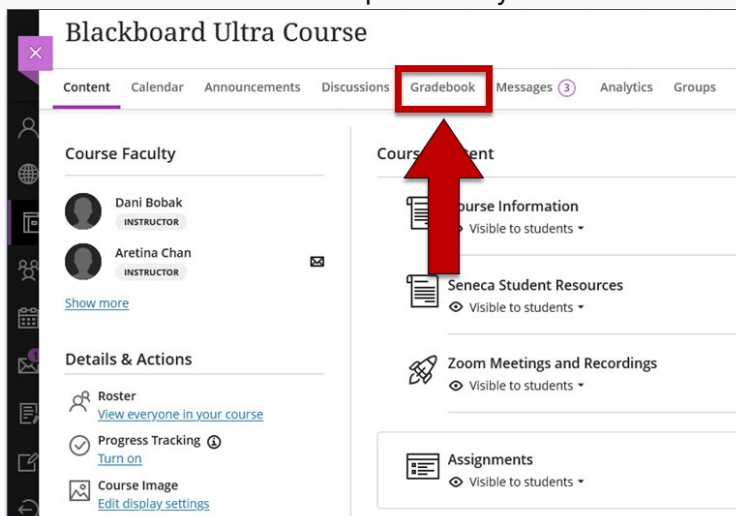
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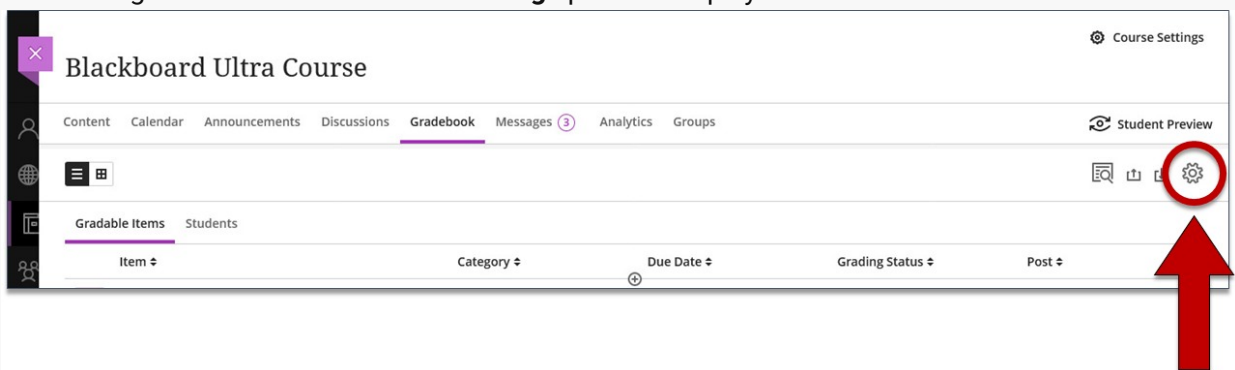
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25% of total grade				
Align with goals				
Evaluation of Reasoning	100%	75%	50%	25%

You can also generate a rubric through the Gradebook:

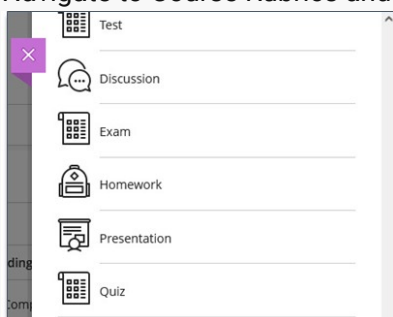
1. Select **Gradebook** from the top menu of your course.

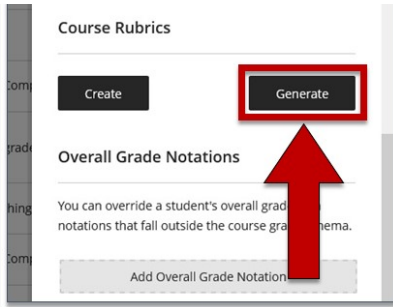


2. Select the gear icon. The **Gradebook Settings** panel is displayed.



3. Navigate to Course Rubrics and select **Generate**.





4. You can choose to use the generated template as your template base, or you can add more information in the Define rubric pane:

a. Add a description

Blackboard Ultra Course

Generate Rubric

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c. Adjust the complexity

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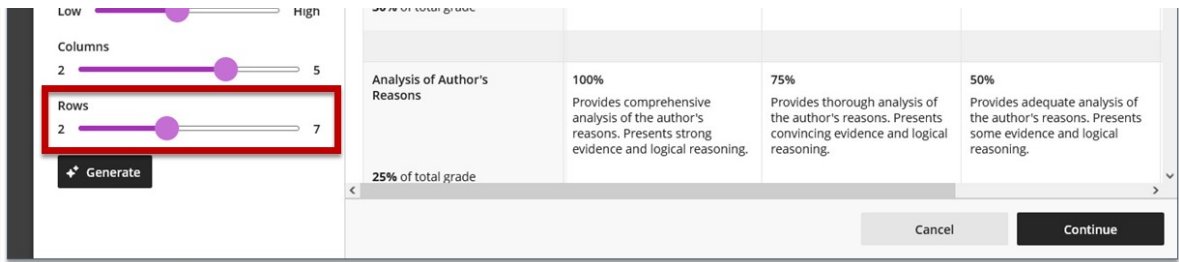
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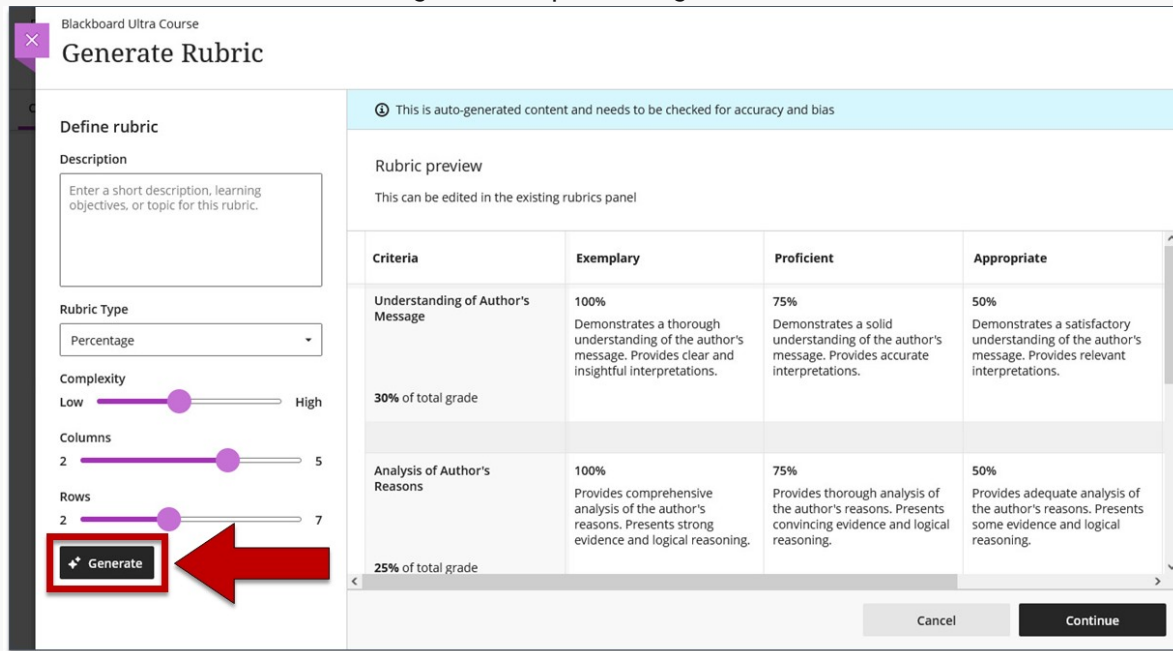
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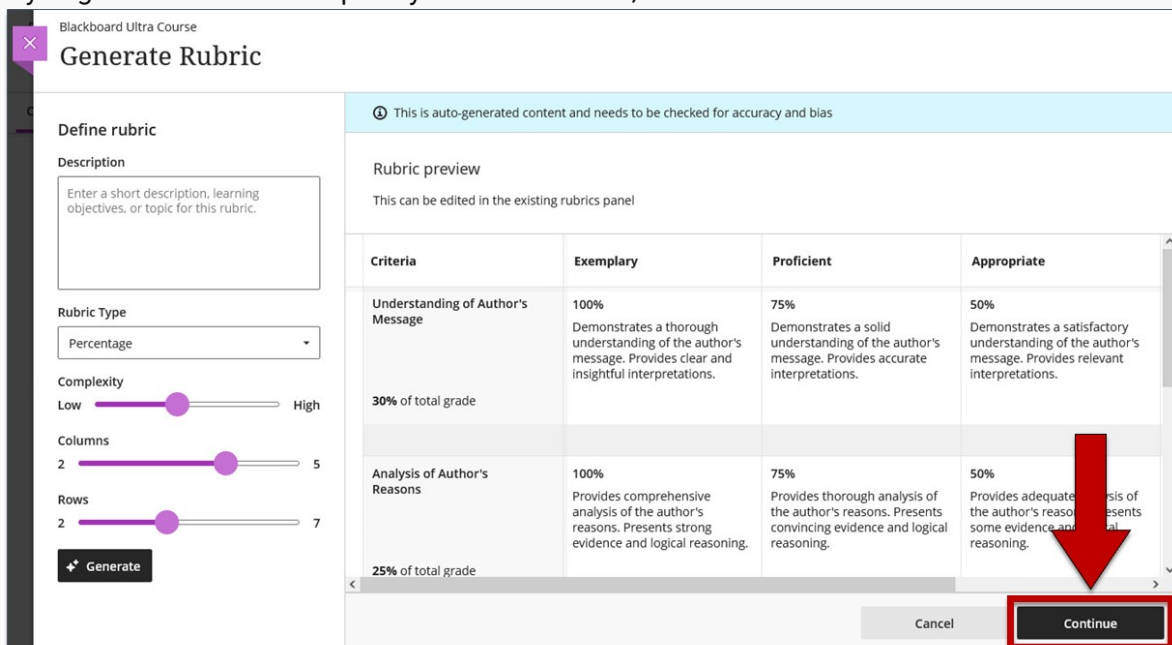


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Evaluation of Reasoning	100%	75%	50%	25%

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