Discussion Questions

Version 10

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1. How can generative AI be used to enhance teaching and learning in a post-secondary setting?
2. What are the potential drawbacks or risks of incorporating generative AI into the educational process?
    - This might stimulate a discussion on issues like fairness, privacy concerns, and the potential for AI to make errors.
3. Can AI-generated content replace human instructors for certain teaching activities? If so, which ones and why?
    - This question encourages students to consider the value and irreplaceability of human instruction.
4. How can we ensure that the use of AI in education doesn't exacerbate existing inequalities (such as access to technology or learning opportunities)?
    - This could spark a debate about equity and accessibility in education.
5. Should students be taught how to interact with and utilize AI as a part of their educational curriculum? Why or why not?
    - This can lead to a discussion on the importance of digital literacy in the 21st century.
6. How might generative AI impact academic integrity? Could it lead to increased plagiarism or other forms of academic dishonesty?
    - This question can provoke thoughts on how technology might be misused in an academic setting.
7. How might the use of AI in formative assessment change the teacher-student relationship? Could it make the process more objective, or could it devalue human judgment and feedback?
    - This question can stir a discussion on the human aspects of teaching and learning.

If you have any questions or concerns, please do not hesitate to reach out to us at teaching@senecapolytechnic.ca

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