

EDI in the Learning Environment

Version 4

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There are many entry points for integrating EDI into your teaching practice, and numerous ways to continue building on your inclusive practices. We invite you to explore our resource [Seven Signposts to Exploring EDI in the Classroom](#), developed in collaboration with Seneca faculty. This guide offers practical EDI-focused strategies as tools for equitable practices, helping you disrupt systemic patterns and enhance the learning experience for your students.

Here are some examples of areas to consider.



Think Accessibility: How might you create learning materials that are digitally accessible to all?



Widen Representation: How might you ensure that your curriculum reflects a wide variety of students' experiences?



Use Inclusive Language: How might you ensure that the language in your classroom respects various identities, avoiding stereotypes and assumptions?



Envision Students as Partners: How might you leave space for student input on the content, routines, and activities in your class?



Design Barrier-Free Learning: How might you implement Universal Design for Learning (UDL) principles to create content with clear goals and multiple pathways to success?



Leverage Diversity as Strength: How do you promote high academic expectations for all students and foster critical consciousness to challenge dominant narratives?



Teach for Social Justice: How might you facilitate brave conversations with students around equity considerations in your field?

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