

Earn a Digital Badge in Winter 2025 with the Sustainability in Our Classrooms Course

Published 1/10/2025 by [Ashley Ribbel](#)

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by **Lara McInnis, Professor in the Teaching & Learning Centre**

How are your students impacted by the climate crisis? Where does your tap water come from? Where does your garbage go after it is collected? Can you name five migratory birds in your area?

These questions (and many more like them) are addressed in the short course ***Sustainability in Our Classrooms***. This course offers a range of topics and strategies to help us integrate sustainability meaningfully into our course. It also offers us some time and space to start thinking about how we relate to the natural world and how this might impact our teaching practice.

This course is open to all faculty members. It is also included in the [Professional Development Plan for Non Full-Time Faculty](#). Non-full-time faculty who successfully complete the course requirements will be eligible for remuneration.

The next offering begins on Mar. 18, 2025. If you think you might be interested in joining, read the course details below, and register on [MyPD](#) soon to secure your spot.

Course Details

Faculty participants complete four self-directed learning modules as they explore strategies to integrate environmental, economic, and social sustainability into their courses. Through discussion boards and journals, we will engage with multiple perspectives about the natural world and reflect on climate justice and the impact of the climate crisis on our communities and in the classroom.

Participants who complete all modules and submit the final deliverable, a Sustainability Integration Plan, are eligible for a digital badge.

Course Learning Outcomes

- Explore personal values, wellness and relationships with the natural world through different understandings of sustainability.
- Generate ideas to integrate sustainability into courses using the United Nations 17 Sustainable Development Goals (SDGs).
- Re-imagine student engagement, growth and development through sustainability integration into our curriculum and classrooms.
- Develop an idea for a sustainability-themed learning experience to support students' career readiness and develop citizenship skills.

Modules

1. Perspectives on Sustainability
2. Sustainability at Seneca Polytechnic
3. Sustainability Models and Frameworks
4. Teaching Sustainability

Any further questions? Reach out to teaching@senecapolytechnic.ca.

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tags : course-design, faculty-pd, professional-development, spark-plug, sustainability, teaching, teaching-and-learning, teaching-and-learning-centre, tlc-course