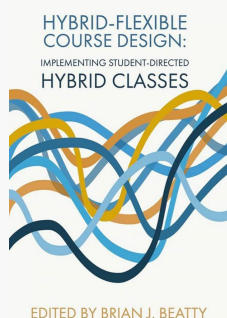


What Makes a Successful Flexible Course?

Version 3

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Brian Beatty, a professor at San Francisco State University, and a pioneer of this approach, describes four fundamental values that underlie effective HyFlex teaching. You can read more in his free online resource, *Hybrid-Flexible Course Design: Implementing student-directed hybrid classes* (2019). A great place to start is to review the four fundamental values and consider how these can inform the design decisions that you make as you craft your course.



[*Hybrid-Flexible Course Design: Free Online Book*](#)

1. **Learner Choice:** Provide meaningful alternative participation modes and enable students to choose between participation modes daily, weekly, or topically.
2. **Equivalency:** Provide learning activities in all participation modes which lead to equivalent learning outcomes.
3. **Reusability:** Utilize artifacts from learning activities in each participation mode as “learning objects” for all students.
4. **Accessibility:** Equip students with technology skills and equitable access to all participation modes

By considering these four values, and trying to align your teaching practice with them, you will go a long way toward ensuring a successful Flexible course.