

How will the Technology be Different?

Version 8

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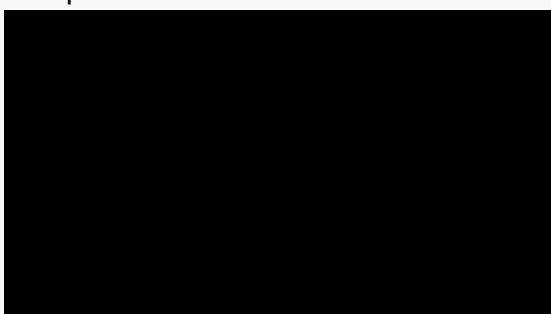
Your Flexible-enabled classroom will be very similar to a regular classroom, with just a few additions. First, you will notice a high quality microphone on the podium, and ceiling microphones so both the teacher and students can be heard. You can mute the ceiling mics when you need to, and enable them when students are participating. You will notice a large screen on which to project the video conference call so that the online learners can be seen and included in the classroom community. You can share your screen through this video conference to show slides or other content. Last, you will notice cameras at the front and the back of the room, allowing you to toggle between instructor and classroom views. You can turn auto-tracking on and off, and access a number of zoom presets which are helpful for demonstrations, etc. The possibilities are endless, and you can use the technology in the way that works for you and your students.

Teaching and engaging students across these modalities can be challenging, but achievable and rewarding. It allows you to bring students into your classroom who might not otherwise have that opportunity.

[Center for Online Teaching, Research and Service](#), University of Illinois

To learn more about how to operate your Flexible classroom at Seneca, please explore the following resources and professional development opportunities:

- The video below shows how you can set up and use the flexible classrooms on campus:



- [Register for the "ITS Classroom Training Module: Hyflex Foundations"](#) in MyPD – this self-paced online module focuses on the classroom technology in the flexible/HyFlex classrooms on campus.
- [Register for a "HyFlex: Flexible Tech Training" workshop](#) in MyPD to review the technology in the classroom, practice classroom set-up and shut down, and ask questions.
- [Read the ITS web page on how to use a Flexible Classroom.](#) Reach out to ITS with any technology-related questions.