

# Flexible Teaching and Learning Resources

Version 20

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## Nutshell

Our [Envisioning Your Course Through a Flexible Lens nutshell](#) is a short self-paced online module that will take approximately 30 minutes to complete.

## Key Resources

- Recordings from the [Seneca Symposium on HyFlex Teaching and Learning](#)
- Brian J. Beatty, [Hybrid-Flexible Course Design: Implementing student-directed hybrid classes](#) eBook, open access to all
- A very useful resource is [Kevin Kelly's Google Doc of sample lesson plans](#)

## Watch

Seneca videos:

- [Seneca Flexible Classroom Instructional Video](#) (Technology focused)
- [Flexible Teaching Demonstration](#) at Seneca (Tech and pedagogy)

Videos from past Teaching & Learning Centre events:

- [Chart your Own Course to HyFlex Success](#) session recording from *Teaching & Learning Day Winter 2022*
- ["Engaging Students in HyFlex Courses Supporting Access, Equity, and Quality" by Dr. Brian Beatty](#) keynote recording from the *Ontario College Symposium on HyFlex Teaching and Learning*, May 2022
- [Fireside Chat with Dr. Brian Beatty](#) session recording from the *Ontario College Symposium on HyFlex Teaching and Learning*, May 2022

- ["HyFlex Teaching & Learning: From Pandemic Survival to Moving Ahead Strategically" by Dr. Brian Beatty](#) from the *Teaching & Learning Summer Conference 2023*

External video:

- The [Hyflex Lab in Action](#) at University College.

## Listen

- David Rhoads and Bonnie Stachowiak, "[Hyflex Learning](#)", Episode 309 of the "Teaching in Higher Ed" Podcast
- David Rhoads and Bonni Stachowiak, "[Misconceptions about HyFlex](#)," Episode 327, Teaching in Higher Ed Podcast.
- Bonni Stachowiak, "[Creating Engaging Asynchronous Activities for HyFlex](#)", Episode 351, Teaching in Higher Ed Podcast.
- [HyFlex Course Design Model](#), by Brian Beatty, originator of the HyFlex Model, on the ThinkUDL Podcast
- A conversation about HyFlex from an equity lens. A wonderful podcast with Maha Bali and Alexandra Mihai on "[Teaching Here and There.](#)"
- The Challenge and Promise of Simultaneously Teaching Online and in Person" with Robin DeRosa on the "[Unusually well-informed podcast](#)".

## Read (Theory)

- [مها بالي](#) (Maha Bali) and Bard Meier, [An Affinity for Asynchronous Learning](#)
- Robin DeRosa, [Values Centered Instructional Planning](#)
- Jesse Stommel, [What is Hybrid Pedagogy?](#)
- Kevin Gannon, [Our HyFlex Experiment: What's worked and what hasn't](#)
- Viji Sathy and Kelly A. Hogan, [Want to Reach All of Your Students? Here's How to Make Your Teaching More Inclusive](#)
- Edward J. Maloney and Joshua Kim, Inside Higher Ed: [Fall Scenario #13: A HyFlex Model](#)
- Maria Bergstrom, Faculty Focus, [Teaching HyFlex: It's a Genre Problem](#)
- University of South Carolina, Centre for Teaching Excellence, [The Hyflex Model- An](#)

## Read (Practical Tips)

- EDUCAUSE, [7 Things You Should Know about the HyFlex Course Model](#)
- Columbia University's Center for Teaching and Learning Hyflex page: [Hybrid/HyFlex Teaching & Learning](#)
- Kevin Kelly, [COVID-19 Planning for Fall 2020: A Closer Look at Hybrid-Flexible Course Design](#)
- Jackie Miller, Mark Risser, and Robert Griffiths, [Student Choice, Instructor Flexibility: Moving Beyond the Blended Instructional Model](#)
- Marie Leijon and Björn Lundgren, [Connecting Physical and Virtual Spaces in a HyFlex Pedagogic Model with a Focus on Teacher Interaction](#)
- Kris Shaffer, [From Blended Learning to Hybrid Pedagogy](#)
- Stefan Hrastinski, [Asynchronous and Synchronous Learning](#)
- Douglas C. Harris and Samuel Beswick, [Reflections on Building and then Teaching in a Hybrid Classroom](#)
- Columbia University Center for Teaching and Learning, [Five Tips for Hybrid/HyFlex Teaching with All Learners in Mind](#)  
Summary: a) Create community for all, b) Make all course materials and learning experiences accessible, c) Engage all of your students, d) Help students succeed in your version of a HyFlex course, e) Know your classroom and set-up early.
- Grand Valley State University, [Tips for teaching Hybrid Courses with Remote Learners](#), (Great checklist)
- Viji Sathy and Kelly A. Hogan, [8 Ways to Be More Inclusive in Your Zoom Teaching](#)

## External Online Courses

- HyFlex Learning Community has a variety of online modules at <https://www.hyflexlearning.org/>
- The Association of College and University Educators (ACUE) has a wonderful [Online Teaching Toolkit](#).

For more details or to discuss further whether the Flexible model might work for your course, reach out to the Teaching & Learning Centre: [teaching@senecapolytechnic.ca](mailto:teaching@senecapolytechnic.ca).

Questions about classroom technology should be directed to ITS.