

Effective Online Teaching (EOT) is back for May/June 2025!

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Join us for a deep dive into effective online teaching strategies that support high quality online course design. Whether you are new to online teaching or a seasoned online instructor, this course is for you.

[Effective Online Teaching \(EOT\)](#) explores three guiding principles that are at the heart of all our online courses: Learner Centered Design, Equity, and Quality. The topics and activities throughout this course provide you with the knowledge and skills required to develop strategies that you then use to create an online course that aligns with [Seneca's Quality Framework](#), [Standards of Practice](#), and lays the foundation to deliver high-quality engaging online learning experiences.

In the first half of the course, you'll learn about some best practices in online course design and how these practices align with [Seneca's Quality Framework](#). You'll also explore and learn how to apply principles of Universal Design for Learning (UDL) and Equity, Diversity and Inclusion (EDI), and how to design an online assessment strategy that measures student achievement and promotes academic integrity.

The second half of the course shows you how to implement techniques to meet AODA, copyright, and privacy requirements, and use a community of inquiry framework to build and support a learning community within a virtual classroom.

And finally, the course wraps up with a spotlight on quality in online course design and how to use Seneca's Quality Framework to evaluate and improve the quality of an online course.

This course is part of the [Professional Development Plan for Non Full-time Faculty](#) but is open to all faculty members and instructors.

This course is also part of [Seneca's Micro-Credentials for Faculty PD Program](#).

Effective Online Teaching runs online asynchronously from May 26 to June 20, 2025. You

can register for EOT in [MyPD](#).

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