

Welcome to Week 4!

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Please find some best practices in teaching and learning below:

☒ Pedagogy & Instructional Design

- Align assessments clearly with course learning outcomes so students understand expectations
- Use varied assessment methods (projects, presentations, written work) to support diverse learners
- Integrate active learning strategies to increase engagement and deepen understanding
- Communicate assessment criteria, rubrics, and expectations clearly at the start of the term

☒ Feedback & Seneca Assessment Policy

- Provide meaningful, constructive feedback linked to learning outcomes
- Return results and feedback **within 10 Seneca business days** or before the next assessment (as per [Seneca Student Assessment Policy](#))
- Inform students in advance if feedback timelines need to change
- Offer feedback through multiple channels (e.g. written, rubric-based, in-class, office hours)

☒ Supporting Student Success & Inclusion

- Differentiate assessments to promote equity and accessibility
- Encourage student reflection and self-assessment
- Create opportunities for students to discuss feedback and next steps
- Use assessment results to refine teaching and improve learning experiences

☒ Continuing Professional Learning & Teaching Resources

- Explore more **teaching best practices** through Seneca's Teaching & Learning Centre

- Access pedagogy guides, lesson planning tools, and active learning strategies
- Participate in **professional development (PD) workshops and classes** to strengthen teaching practice
- Take advantage of consultations, learning communities, and instructional design support

✉ Teaching & Learning Centre: <https://employees.senecapolytechnic.ca/spaces/39/the-teaching-learning-centre/home>