

Welcome to Week 5!

Published 2/4/2026 by [David Trinh](#)

Week 5 Teaching Reminder for Faculty ☒

As we move into **Week 5**, this is a great point in the semester to pause and help students stay on track before mid-term assessments begin. Here are a few focused teaching practices to consider this week:

☒ 1. Do a quick “pulse check.”

A short poll, check-in question, or exit ticket can help you gauge how students are managing course concepts and workload.

Consider using a tool that students can share anonymously such as Mentimeter. Find a list of educational tools available here: [Educational Technology Tool Finder](#) | [Educational Technology Advisory Committee \(ETAC\)](#) | [Seneca Polytechnic](#)

☒ 2. Identify students who may need support.

If you’ve noticed missed assignments, early low grades, or increased absences, a brief and supportive outreach can make a meaningful difference in retention and engagement. Please refer to our Week 4 article for best practices on how to flag these students.

☒ 3. Revisit learning outcomes.

Remind students what they should have achieved by this point and how upcoming assessments align with those goals. Clear expectations help students stay grounded.

☒ 4. Try one small engagement activity.

A quick discussion prompt, think-pair-share, or real-world example can increase participation and strengthen understanding - small strategies, big impact.

Visit our Teaching and Learning department website to learn more: [Engaging Students](#) | [The Teaching & Learning Centre](#) | [Seneca Polytechnic](#)

☒ 5. Highlight available supports.

A reminder about tutoring, office hours, academic resources, or any key deadlines helps students take action early.

Share resources to help support your students: [Seneca Libraries - LibGuides at Seneca](#)

Libraries

Thank you for your continued dedication to student learning and success. These mid-semester touchpoints truly matter. ☺

~ Your ITAS team ~