

Academic Continuity

Version 48

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This Seneca Academic Continuity site provides instructors with strategies and resources for teaching and assessing virtually when face-to-face and blended classrooms are not possible. Being prepared to teach your course online will minimize the effects of a disruption to normal campus operations and scheduled courses.

The information on this site will walk you through the various steps to planning your course experience online to maintain academic continuity – including communication, planning, and adapting.

Official communication regarding emergencies can be found on [Seneca's main website](#).

If you require additional teaching support, please email the Teaching & Learning Centre Team: teaching@senecapolytechnic.ca.

For ITS questions, contact the Service Desk: serviceesk@senecapolytechnic.ca.

Classroom Management and Security Online

With the use of a variety of technology tools, real-time synchronous classrooms are now possible and provide opportunities for discussions and events that can be recorded and archived for later viewing. Clarity of expectations and guidelines for students is important to ensure learning and understanding. It is good to also have procedures in place to provide a safe online classroom environment where every student can participate and learn.

These [Classroom Management and Security Online](#) tips can help create a smooth and trusting learning environment.

To learn more about how you can secure and protect the confidentiality of sensitive information when working in home offices visit [Working From Home – Frequently Asked Questions](#).

Webinar Series from March and April 2020

Each weekly webinar will help faculty prepare for the upcoming week of online courses, providing advice and tips to maintain academic continuity.

[Friday Webinar Series from March and April 2020](#)

This presentation contains essential information for Schools and faculty:

[Academic Continuity Bootcamp](#)

Does your course have practical components? Use this resource to determine your next steps:

Note: Your chair should be notified about your academic plan as you redesign your practical components.

[Rethinking Practical Components](#)



[Action Plan](#)

- How will this affect my course(s)?
- What do I need to do?
- What do I communicate to my students?



[Frequently Asked Questions](#)

Common questions about teaching, activities, assessments, and accommodations.



[Support and Training](#)

Step-by-step tutorials, webinars, and additional support.

Teaching Resources



[Communication with Students](#)

Tips for maintaining communication with your students



[Learning Activities](#)

Suggested alternatives to in-class learning activities



[Assessments](#)

Ideas for alternative assessment methods

The [Educational Technology Tool Finder](#) lists a variety of popular tools used by Seneca faculty and students. You will find brief descriptions, examples in practice, and login information if applicable.

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