Seneca Business Plan 2017-2018

Version 5

Published 8/17/2020 by Petra Misaljevic Last updated 9/14/2020 3:47 AM by Anonymous

The FY2017-18 Business Plan has been compiled concurrently with the development of Seneca's new Strategic and Academic plans. These two plans will come into effect within the fiscal year.

The initiatives presented in the FY2017-18 Business Plan were correlated with the foundations and key indicators of the current Strategic and Academic plans (2012-2017).

Seneca's key indicators

1. Innovative partnerships	
Initiatives for 2017-18	Performance indicators/measurable outcomes to be achieved by March 2018 (unless otherwise stated)
Continue to build an academic foundation and community capable of developing, delivering and sustaining high-quality programs.	Six Postsecondary Education Quality Assessment Board (PEQAB) consent renewals submitted.
	Five new graduate certificate program proposals developed and ready for launch pending Board of Governors and Ministry of Advanced Education and Skills Development (MAESD) approval.
	Four new honours bachelor degree programs ready for development pending PEQAB assessment, MAESD consent and funding approval.
	Five new honours bachelor degrees launched pending MAESD consent.
Expand partnerships and pathways with Ontario universities and other colleges.	10 new pathway opportunities established.
	Partnership framework, governance model and program plan completed for the York-Seneca Partnership.
Continue provincial leadership role with Ontario Council on Articulation and Transfer (ONCAT) and expand reach of the Centre for Research in Student Mobility.	Three student-mobility-focused research proposals submitted, including one specific to an international opportunity
2. Cross-disciplinary, experiential and flexible learning	
Initiatives for 2017-18	Performance indicators/measurable outcomes to be achieved by March 2018 (unless otherwise stated)
Increase flexible delivery options across all Seneca programs.	30 new online courses launched through the Faculty of Continuing Education and Training (FCET) and available on the eCampus Ontario portal and five program proposals for development approved.
3. Integrated student services	
Initiatives for 2017-18	Performance indicators/measurable outcomes to be achieved by March 2018 (unless otherwise stated)
Enhance service offerings for students.	New customer service model implemented and Q-Nomy Customer Service Project Phase I launched.
	Net-tuition and Ontario Student Assistance Program transformation developed.
	Student Health Services expanded.
Improve student advising resources and supports.	New advising models implemented for full- and part-time students.
	Academic adviser training program for support staff implemented.
	Three unique "Work Ready" workshops developed.
I. Smart growth	
Initiatives for 2017-18	Performance indicators/measurable outcomes to be achieved by March 2018 (unless otherwise stated)
Move forward with construction of Centre for Innovation, Technology and Entrepreneurship (CITE), King Campus expansion and artificialturf field and dome construction.	CITE programming, academic research, entrepreneurship and space planning requirements defined.
	Operational plans and agreements finalized in conjunction with Seneca Student Federation (SSF) and Student Athletic Association.
	Design and tender construction work for additional parking spots in lots 6, 7 and 8 at Newnham Campus finalized.
	Opportunities for the repurposing of Eaton Hall explored with a third-party.
	FCET area at Newnham Campus (Building D) renovated to create a circulation path between the existing building and CITE.

Artificial turf field and dome opened at Newnham Campus.

. i3 – Information, integration and innovation	
Initiatives for 2017-18	Performance indicators/measurable outcomes to be achieved by March 2018 (unless otherwise stated)
Ensure i3 core modules are optimized and integrated into college operations and processes.	New features implemented into i3 system for all stakeholders, including self-service capabilities and Business Intelligence modules.
reat teaching and learning	
	Derformance indicators (maccurable outcomes
nitiatives for 2017-18	Performance indicators/measurable outcomes To be achieved by March 2018 (unless otherwise stated)
Refresh and review existing program offerings.	13 summative program and 60 formative reviews completed.
Increase federal and provincial support for, and expand engagement in, applied research.	10 new externally-funded research grants received and Industry Advisory Board established.
	50 new ventures accelerated through the Health, Entrepreneurship and Lifestyle Xchange (HELIX) and Summer Institute pilot implemented.
	Applied Research, Innovation and Entrepreneurship Showcase held.
Enhance General Education and Liberal Studies ELS) course development to provide consistency and high standards for the ELS curriculum.	New course development process and framework implemented and scaled to all ELS projects.
Continue strategic approach to international recruitment and contract training initiatives.	Ongoing diversification recruitment strategy expanded into two new countries.
	Multi-year training project bid submitted in partnership with Colleges and Institutes Canada and Global Affairs Canada.
	Contracts negotiated and developed for long-term overseas consultancy and a short-term Ontario-based training program.
reat student experiences	
nitiatives for 2017-18	Performance indicators/measurable outcomes To be achieved by March 2018 (unless otherwise stated)
mprove academic learning services.	Integrated Learner Needssurvey implemented and Supported Group Learning pilot and online tutoring services launched.
Inhance Seneca's efforts to further Indigenize he institution.	An Indigenous education framework developed in consultation with the Seneca Aboriginal Education Council and Indigenous design elements for CITE finalized.
Enhance student housing offerings.	Renovations to Newnham (65 suites) and King (33 suites) residences.
reat foundations	
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nitiatives for 2017-18	Performance indicators/measurable outcomes To be achieved by March 2018 (unless otherwise stated)
Develop new Strategic and Academic Plans and Strategic Mandate Agreement.	Strategic and Academic Plans approved by the Board of Governors and 2017-2020 Strategic Mandate Agreement submitted to MAESD.
Enhance data-driven decision-making across the	
	Integrated Key Performance Indicator (KPI) data dashboard and implementation timeline developed.
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