

# Inclusive Teaching

Version 10

Published 9/1/2020 by [Petra Misaljevic](#) Last updated 12/2/2024 4:52 PM by [Ashley Ribbel](#)

Seneca is committed to expanding access and support to all students, employees and visitors with disabilities, by having as its goal a barrier-free learning and working environment to enable academic and employment success. Visit the [Accessibility at Seneca](#) page for information about services, policies and procedures, and resources for all Seneca employees.

## Accessibility

[Accessibility at Seneca](#) - An excellent resource from Human Resources for faculty to understand their responsibilities related to the Accessibility for Ontarians with Disabilities Act (AODA).

Two learning modules from LinkedIn Learning (formerly Lynda.com) that show you exactly how to create accessible documents:

- [Microsoft Office Accessibility for Beginners](#)
- [Creating Accessible PDFs](#)

[The Accessible Digital Office Document Project](#) - A current and comprehensive guide for the creation of accessible documents that reflect the Ontario requirements.

[WebAIM](#) - An excellent web accessibility resource including a website accessibility checker.

[National Centre on Disability and Access to Education \(NCDAE\)](#)

[Portland Community College Accessibility Resources](#)

## Inclusivity

[Inclusivity and International students](#) by Plymouth University

[Seven Steps to Adopting Culturally Inclusive Teaching Practices](#) by Plymouth University

[Learning to Teach Inclusively Module](#) by Wolver Hampton University is faculty learning module focused on inclusive curriculum design and assessment, delivery and management.

[Learning to Teach Inclusively Module](#) – available to be repurposed through OpenLearn Works OER

[Embedding Equality and Diversity into the Curriculum: A Self-Evaluation Framework](#)

## Universal Design

[Universal Design for Learning Guidelines](#) by the Center for Applied Special Technology (CAST)

[Universal Instructional Design Resources](#) by the Center for Applied Special Technology (CAST)

[UID and Accessibility Resources](#) by University of Guelph. Includes a faculty workbook with checklists to help you assess the accessibility and inclusivity of your course.

[Collection of resources for Universal Design for Learning](#) by Durham College

[Universal Design for Learning: Elements of Good Teaching](#) by Ohio State University Partnership Grant

[UDL-Universe: A Comprehensive Universal Design for Learning Faculty Development Guide](#)

[Universal Design of Instruction \(UDI\): Definition, Principles, Guidelines and Examples](#) by the University of Washington, DO-IT: Disabilities, Opportunities, Internetworking and Technology

## Supporting students

Resources for working with students at Seneca experiencing Autism Spectrum Disorder (download documents using links below)

- [Asperger's Syndrome Faculty Information Handout \(PDF\)](#)
- [3 Things You Need to Know about People with Aspergers \(PDF\)](#)
- [5 Autism Simulations to Help you Experience Sensory Overload \(.docx\)](#)
- [8 Teaching Strategies for Faculty Working with Students with Asperger's \(PDF\)](#)
- [Academic Supports for College Students with an Autism Spectrum Disorder \(PDFP\)](#)
- [For Professors Working with a Student with ASD \(PDF\)](#)
- [Working with a Student with Aspergers \(PDF\)](#)

tags : classroom-essentials, engagement, inclusive-teaching, teaching-and-learning,  
teaching-and-learning-centre