Faculty Development Program

Published 10/17/2020 by Ashley Ribbel

The Faculty Development Program (FDP) is designed to help faculty develop and/or demonstrate teaching-related practices in a flexible and practical way. It consists of three courses.

Faculty Development Program 1 (FDP 1 — formerly known as the First Bundle in the Faculty Development Program) is designed to help faculty develop and/or further their proficiencies in the area of curriculum planning, design, delivery, and assessment of student learning. It provides opportunities for faculty to explore links within, across and outside of the curriculum in order to develop a cross-disciplinary, experiential approach to learning that emphasizes diverse learning experiences.

FDP1 is the prerequisite for the other courses in the Faculty Development Program.

In fall 2025, the **First Bundle in the Faculty Development Program** is running on Tuesdays.

In winter 2026, FDP1 is not running.

Faculty Development Program 2 (FDP 2 — formerly known as the Second Bundle in the Faculty Development Program) is designed to help participants explore and use academic technology to enhance teaching and learning. Through experiential means, participants will be exposed to a wide variety of academic technologies and the teaching and learning techniques/methodologies used in the implementation of these technologies. Participants will complete an individualized, technology enhanced learning project based on an area of interest to them. Active participation will be encouraged throughout by way of regular discussions and knowledge sharing/feedback opportunities.

FDP2 is the prerequisite for FDP3.

In fall 2025, the **Second Bundle in the Faculty Development Program** is running on Wednesdays.

In winter 2026, **Faculty Development Program 2 (FDP2)** will run on Wednesdays. It is now open for registration applications in MyPD.

Faculty Development Program 3 (FDP3 — formerly known as the Third Bundle in the Faculty Development Program) is central to your development as a polytechnic professor and as someone who teaches among the challenges of a diverse, multifaceted, and complex teaching and learning community, both inside and outside the classroom. Through the process of inquiry and critical reflection, the practices and assumptions on which decisions about teaching are based will be discussed.

In fall 2025, the **Third Bundle in the Faculty Development Program** is not running.

In winter 2026, **Faculty Development Program (FDP3)** will run on Thursdays. It is now open for registration applications in MyPD.

Note: due to the pre-requisites, the courses must be taken and completed in the order stated above.

Each course requires approximately 36 hours of classroom and/or blended-mode participation. Faculty complete a portfolio with elements related to course design, classroom practices, and assessment of student learning. The Faculty Development Program is a mandatory requirement for all newly-hired full-time faculty members, although all faculty members and instructors are welcome to apply to register in MyPD.

Newly-hired full-time faculty members are also required to attend "**New Faculty Orientation**" and participate in either the "**Teaching & Learning Summer Conference**" or "**Micro-teaching Sessions**."

tags : courses, faculty-development-program, fdp, fdp-main, foundations-of-teaching-and-learning, ftl, inclusive-teaching-and-scholarly-practice, itsp, professional-development, teaching-and-learning, teaching-and-learning-centre, technology-enhanced-learning, tel, upcoming-pd