

# Components of the Faculty Portfolio

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## 1. **Statement of Philosophy of Teaching**

A reflective statement on your thoughts about teaching including your teaching goals for the next few years.

More information can be found on the [Philosophy of Teaching](#) page.

## 2. **Documentation of your Teaching in Four Domains of the Faculty Standards of Practice**, including reflections:

- [Students and Student Success](#)
- [Professional Knowledge](#)
- [Professional Practice](#)
- [Professional Learning](#)

## 3. **Classroom Observation**

This form is completed by the Chair and included in the portfolio. Pre- and post-observation meetings are recommended as part of this component.

More information can be found on the [Classroom observation](#) page.

[A teaching portfolio] includes documents and materials which collectively suggest the scope and quality of a professor's teaching performance.... The portfolio is not an exhaustive compilation of all of the documents and materials that bear on teaching performance. Instead, it presents selected information on teaching activities and solid evidence of their effectiveness. - (Seldin, 2004, p. 2)

## **Example Documents as Evidence**

Some examples of documents that can be uploaded as evidence are:

- Course outline
- Course lesson plan

- Formative assessment
- Summative assessment
- Feedback on student work
- Student work samples
- Videos of your teaching
- Description of instructional improvement projects developed or carried out
- Design of interdisciplinary or collaborative courses
- Teaching research projects, action research, or collaborative inquiries
- Description of participation in professional learning
- Publications and papers delivered on teaching
- Curriculum revision or development
- Preparation of instructional or assessment materials for courses
- Podcasts
- Examples of uses of technology in teaching

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