

Standards of Practice

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With their credentials and field experiences in hand, Seneca faculty continuously develop and refine their teaching practice through reflection, formative self-evaluation, and both formal and informal professional development. This includes active participation in professional networks to stay current in their disciplines and areas of expertise. They employ a variety of teaching and assessment methods, rooted in evidence-based practices, to inspire students within a learning environment designed to promote success. Faculty select authentic and engaging learning activities and assess student progress using a variety of valid and reliable tools and techniques grounded in up-to-date industry knowledge and practices.

Additionally, the Standards of Practice highlight the importance of connecting current strategic priorities of Truth and Reconciliation (TRC), Equity Diversity and Inclusion (EDI), Sustainability, and Human Skills to Seneca's classrooms.

The Seneca Standards of Practice for faculty is designed to:

- Promote a common language that fosters an understanding of what it means to be a reflective and effective educator
- Identify the practices and actions of teaching faculty
- Guide the professional judgement of teaching faculty
- Support the implementation and evaluation of professional learning for faculty





Explore each domain of the Standards of Practice in more detail:

- [Students and Student Success](#)
- [Professional Knowledge](#)
- [Professional Practice](#)
- [Professional Learning](#)

Related content:

- [Seneca's Strategic Plan and Academic Policies](#)
- [Seneca's Quality Framework](#)

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