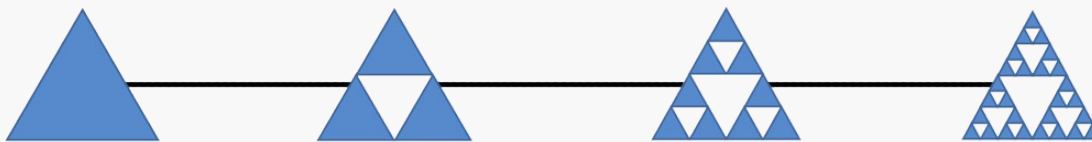


Developmental Continuum

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This tool has been designed to align to Seneca’s Standards of Practice and Core Literacies, and to recognize that faculty are on a developmental continuum of personal growth. Faculty will use the tool to identify where they are in the four domains and their areas of strengths and needs. The developmental continuum will provide a common language to facilitate conversations and receive descriptive feedback.



| Emerging | Exploring | Engaging | Empowering |
|---|---|---|--|
| <ul style="list-style-type: none"> ▪ Becoming familiar and learning about ▪ Recognizing the importance ▪ Observing | <ul style="list-style-type: none"> ▪ Beginning to put into practice ▪ Experimenting and reflecting on ways to achieve student success | <ul style="list-style-type: none"> ▪ Incorporate into practice ▪ Routine use ▪ Reflective on experience and practice ▪ Analyses and integrates information to expand practice and understand impact on teacher effectiveness and student learning | <ul style="list-style-type: none"> ▪ Practice is embedded and automatic and empowers students ▪ Use is more sophisticated and an integral part of experience and practice> ▪ Create ways of evaluating effectiveness |

tags : faculty-portfolio, teaching-and-learning, teaching-and-learning-centre