

Outcomes to Topics to Course Map

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Once you have SMART learning outcomes and an assessment blueprint, it is time to plan how you are going to meet those learning outcomes. The first step in this process is to break your SMART learning outcomes into topics. What do your students need to learn in order for them to be able to meet the course learning outcomes? A list of topics should be created for each learning outcome.

Once you have a list of topics, the next step is to sequence them. Is there a “natural” order in which the topics should be covered? Do topics build on each other? Is there a chronological sequence that must be followed? When your topics have been sequenced, they should be placed on a course map. A course map pulls together many kinds of information about a subject and presents everything in one “master” document.

Possible Columns in a Course Map:

- Learning Outcomes
- Level on Bloom’s Taxonomy
- Topics
- Weeks of the Semester
- Assessments
- Teaching and Learning Activities
- Seneca's Core Literacies

Assessment information on a course map would reflect on work previously done when creating an assessment blueprint, and would connect the assessment information to other aspects of the course (weeks, topics, teaching and learning activities etc.).

A [Course Map \(.docx\)](#) was created by Nova Scotia Community College Academic Services. Adapt it for use in your course; we have permission to adapt it for use at Seneca.

tags : course-design, course-map, outcomes-to-topics-to-course-map, teaching, teaching-and-learning, teaching-and-learning-centre