

OER Accessibility

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Under the Accessibility for Ontarians with Disabilities Act (AODA, 2005) it is your responsibility, as a user or publisher of educational content, to ensure that your material meets the Web Content Accessibility Guidelines (WCAG) 2.0 accessibility criteria.

What material needs to be made accessible?

Educational content which contain things like quizzes, audio, video or images need to adhere to universal design principles and consider users of all abilities and how they access materials.

What kind of accessibility statement needs to accompany an open textbook?

You may consider including an accessibility statement on how to request another format on the landing page to your book.

Who is responsible for making reused open textbooks accessible?

Professors who reuse materials created elsewhere take on the responsibility of making this content accessible to their own students.

What kind of toolkits are there to guide me through this process?

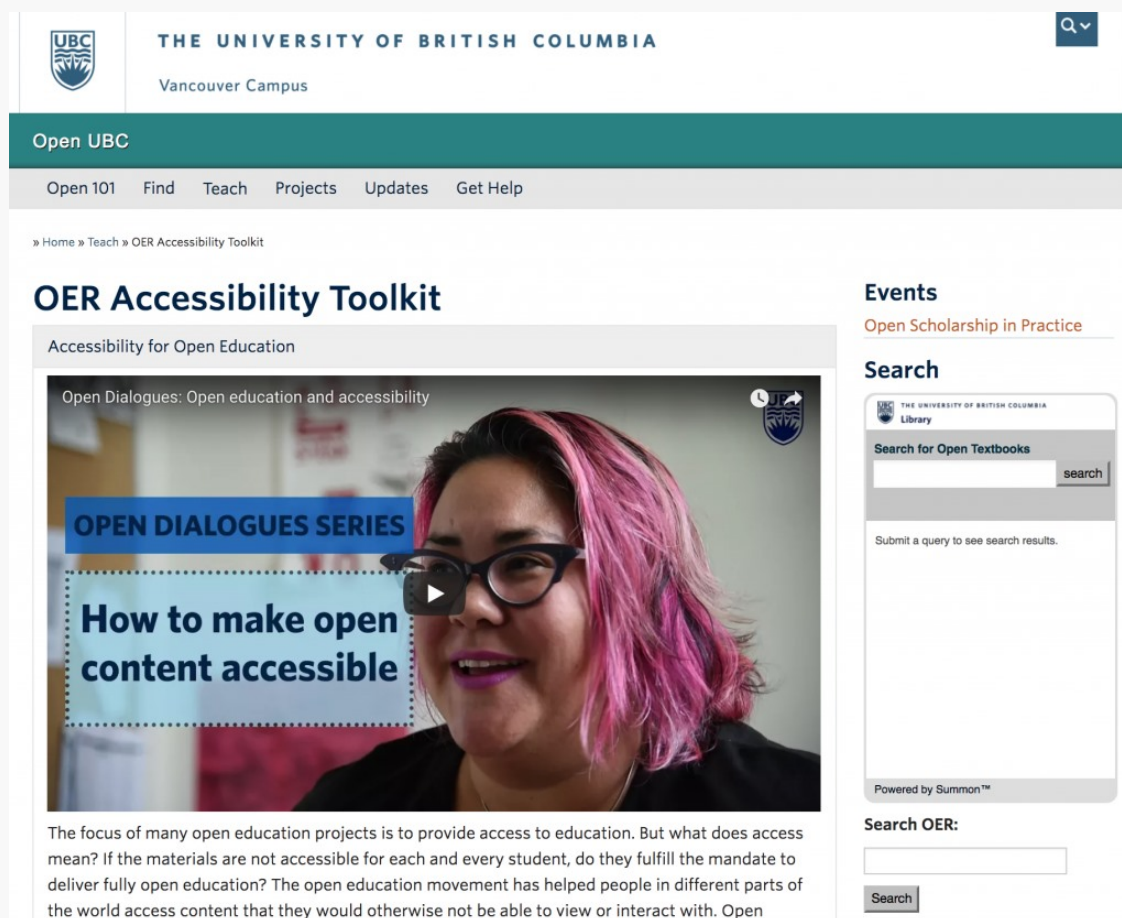
This [BC Open Textbook Accessibility Toolkit](#) is an excellent resources and provides tips on accessibility throughout the authoring process outlining best practices of how to incorporate multimedia materials, resource template considerations and test a sample chapter for keyboard accessibility, any instructional content and reading navigation order. It addresses principles of universal design and provides best practices related to:

- Organizing your content
- Tagging images
- Embedding weblinks

- Incorporating multimedia
- Making formulas accessible
- Ensuring font size and contrast ratio meet accessibility criteria

At the end of this guide, a simple checklist document is available for a quick accessibility overview of a given open textbook.

UBC has also created a step-by-step guide for accessibility in OERs. You can find their guide here: <http://open.ubc.ca/teach/oer-accessibility-toolkit/>




The screenshot shows the UBC Open UBC website. The header includes the UBC logo, the text "THE UNIVERSITY OF BRITISH COLUMBIA", and "Vancouver Campus". Below the header is a teal bar with "Open UBC". A navigation menu includes "Open 101", "Find", "Teach", "Projects", "Updates", and "Get Help". The breadcrumb trail reads "» Home » Teach » OER Accessibility Toolkit".

OER Accessibility Toolkit

Accessibility for Open Education

Open Dialogues: Open education and accessibility



OPEN DIALOGUES SERIES

How to make open content accessible

The focus of many open education projects is to provide access to education. But what does access mean? If the materials are not accessible for each and every student, do they fulfill the mandate to deliver fully open education? The open education movement has helped people in different parts of the world access content that they would otherwise not be able to view or interact with. Open

Events

[Open Scholarship in Practice](#)

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