

SMART Learning Outcomes

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When constructed, if a learning outcome covers all the three criteria described in the section: Constructing Learning Outcomes, then it is most likely also a SMART outcome.

SMART	Guiding Question
Specific	Will the student know exactly what they are expected to know and do if they were to read the learning outcome?
Measurable	Can the learning outcome be measured through assessment (formative or summative) and evaluation methods?
Achievable	Are students able to reach the expectations conveyed in your learning outcome?
Relevant	Is the content described in the learning outcome relevant to Program Outcome?
Time-limited	Can the learning outcome be met within available time constraints?

In her blog, Valerie Lopes provides more information on writing SMART learning Outcomes. Visit:

[A Focus on Learning Outcomes](#)

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