Teaching Unique Diverse Learners at Seneca: UDL at Seneca

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There are several different ways you can learn more about UDL at Seneca. Explore the options below.

Unique Diverse Learners (UDL) Course

This 4-part module course explores our Unique Diverse Learners at Seneca and the principles of UDL (Universal Design for Learning). Participants examine a course they currently teach and take some first steps into incorporating UDL into their teaching practice. Participants may apply for a Micro-credential on completion of the course.

To learn more about the course please contact the Teaching and Learning Centre for more information at teaching@senecapolytechnic.ca.

To register in the course please visit MyPD.

Universal Design for Learning: Introductory Workbook for Teaching Faculty

This UDL Workbook (PDF) is aimed at teaching faculty and introduces the UDL framework using guidance from the Centre for Applied Special Technology (CAST). Faculty will become familiar with the Affective, Recognition, and Strategic Networks as outlined by CAST, along with exposure to different resources they might use in their teaching practice. Upon completion of the workbook, faculty will reflect on how they might engage their learners by presenting information and content in different ways, while also differentiating the way in which learners can show what they know.

Does UDL Support our English Language Learners (ELL)?

If we adopt UDL principles into our teaching, the diverse needs of our students, including ELL, will be more readily met. For example, while considering the principles of multiple means of representation and multiple means of action and expression we could introduce all our students to tools such as , a free software for all students to support their leaning.

Explore further supports for ELL:

- Fact Sheet: English Language Learners and UDL
- CAST Webinar: UDL for Language Learners
- UDL for English Language Learners
- Inclusivity and International Students by Plymouth University

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