

Authentic Assessment

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According to Grant Wiggins (1998), an assignment is authentic if it

- is realistic
- requires judgment and innovation
- asks the student to “do” the subject
- replicates or simulates the contexts in which adults are “tested” in the workplace or in civic or personal life
- assesses the student’s ability to efficiently and effectively use a repertoire of knowledge and skills to negotiate a complex task
- allows appropriate opportunities to rehearse, practice, consult resources, and get feedback on and refine performances and products

Authentic Assessment Resources

["Authentic Assessment"](#) by [Amy Lin](#), [Linda Facchini](#), and [Angela Ripley](#) – recorded at Teaching & Learning Day Fall 2020 on Oct. 26, 2020

[Authentic Assessment Toolbox](#) created by Jon Mueller

[Authentic Assessments Ideas \(PDF\)](#)

[Authentic Assessment](#) information from the Center for Innovative Teaching and Learning at Indiana University

[Making the Grade: The role of assessment in authentic learning](#) from Marilyn May Lombardi

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