Teaching & Learning's Technology Takedown

Published 3/16/2018 by Ashley Ribbel

by the Teaching & Learning Centre

in the March 2018 issue



Our first Technology Takedown took place on February 27th and 28th. The event started with an Open Space session where everyone brainstormed the characteristics and components of an ideal online learning module.

We used those ideas to develop and coordinate workshops for the afternoon. First, everyone attended a Usability and Accessibility workshop. After that, they divided into four groups; each group attended a different workshop where they could dive deeper into a specific aspect of course design: learning outcomes/assessment; content development; engagement, collaboration, and interactions; and sandbox tools.

Day Two was the competition! We divided the attendees into four groups; each group had one person who attended each of the four different workshops from Day One. The teams had only a few hours to choose from provided learning outcomes (or create their own) and design a lesson to meet that learning outcome in My.Seneca.

Thank you to the mentors for providing their valuable input to the teams on Day Two: Gloria Dalton, Linda Facchini, Jennifer Peters, Kevin Pitts, Bhupesh Shah, Mary Trant, and Courtney Trott.

Thank you to Sherri Parkins, Gloria Dalton, and Alvin Shum for facilitating workshops on Day One.

Thank you to the Judges for your thoroughness: Laurel Schollen, Radha Krishnan, Jean Choi, and Anh Lam.

And congratulations to the winning team (though everyone was a winner): David Ruan, Mohamed Abouzahra, Mauro Spies, Amanda Bergstrom, and Rouzbeh Vatanchi.



View the March 2018 issue of the Academic Newsletter.

March 2018 issue

tags: faculty-pd, march-2018, teaching-and-learning, the-teaching-and-learning-centre