

# Hybrid Course Design

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Hybrid course design involves a thoughtful mix of in-class and out-of-class/online activities that result in flexible learning options for students. A course is generally considered to be hybrid when 30 to 70 per cent of course delivery occurs online. The goal of hybrid teaching and learning is to achieve optimal learning by combining the best and most relevant in-class and online teaching methodology and tools.

Redesigning a course for hybrid delivery takes into account integrating online activities with face-to-face meetings, managing online and in-class course content, and preparing students to learn in a hybrid format. In addition, traditional methods of assessing student work are re-examined to take into account the expanded learning environment.

Visit the [The Teaching & Learning Centre](#) website for resources to help with [hybrid course design](#). You'll find templates for planning and redesign your course(s), resources to guide you, ideas for class activities, and tools in and outside of My.Seneca you could use in class.

View the [June 2018 issue of the Academic Newsletter](#).

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