

Upcoming for Fall 2019 from the Teaching & Learning Centre

Published 6/17/2019 by [Ashley Ribbel](#)

by the Teaching & Learning Centre

in the **June 2019 issue**

August

The **Teaching & Learning Summer Conference** will take place on August 22 and 23. This two-day conference will focus student engagement. There will be featured presentations on teaching and assessment strategies, and using technology in your classroom.

New Faculty Orientation is on Monday, August 26. This day provides an overview of the services and supports that impact teaching practice at Seneca. The New Faculty Orientation is open to all new part-time and full-time faculty.

September

The **Faculty Development Program** courses offered this fall:

- **Foundations of Teaching and Learning** – Tuesdays, 9:50am to 12:20pm, Sept 10 to Dec 3
- **Technology-Enhanced Learning** – Wednesdays, 9:50am to 12:30pm, Sept 11 to Dec 4

Please note: priority will be given to the faculty who are required to take these courses.

October

Skoden: Teaching, Talking, and Sharing about and for Reconciliation begins on October 8, 2019. Through this course, faculty will consider how to decolonize and Indigenize their courses through the support of the Indigenous community here at Seneca. Through a lens of looking back to understand where we go forward, faculty will learn about Indigenous knowledges, Canadian colonialization, and the Indigenous resurgence. Participants will have

a chance to workshop curriculum ideas and receive feedback and assistance in incorporating Indigenous content into their courses. This course is intended to assist the efforts of First Peoples@Seneca to respond to the Truth and Reconciliation Commission Calls to Action and improve student experiences.

The next **Teaching & Learning Day** will be on Monday, October 21, 2019 at Newnham Campus.

Coming Soon

The **PD Plan for Non Full-time Faculty** is part of the **Micro-credentials at Seneca** system where participants can earn a micro-credential when they complete each course. Courses in the plan:

- **Teaching with Technology 1** – This course is about how to effectively use My.Seneca in your classroom for teaching and assessing.
- **Teaching with Technology 2** – This course addresses more advanced features of My.Seneca; it also introduces additional external tools.
- **Micro-Teaching Sessions** – This course focuses on instructional strategies and design thinking.
- **Assessment and Feedback** – This course is about creating authentic and effective assessments and providing feedback to students.
- **Teaching Unique Diverse Learners (UDL)** – for more details about this course, see the **Cool Tools for UDL** article in this issue.

Also coming soon for Fall 2019

The **Introduction to Teaching Hybrid and Online** course will prepare participants to design a hybrid module from start to finish. Important issues on mixed-mode lesson planning are discussed as well as learning strategies geared towards both face-to-face and online delivery modes. Assessment strategies for hybrid delivery are also key to the design process and we will explore best practices for assessment creation and alignment.

Tools for creating interactive content, formative and summative assessments, and enabling collaborative work in a hybrid course delivery mode will be explored and utilized in developing course content.

Promoting a Culture of Academic Integrity – Why do students cheat? Academic integrity

offences have been attributed to a student's lack of moral compass, cultural differences, stress-related competition, and an expectation for attaining high grades. Infractions of academic integrity can occur because of their learning environments and this course will focus on the strategies that you can use to make cheating/plagiarism less worthwhile to the student as well as improve student learning. This course will also discuss creating classroom environments that support ethical choices, activities that promote awareness of what is and isn't an academic integrity offence, and assignments designed to reduce academic integrity offences.

Cognition and Learning series – for more details about this series, see the [The Science of Learning: Three big ideas for faculty](#) article in this issue.

Degree Teaching Webinar Series – This four-part webinar series will provide support for faculty teaching in degree programs. For more information on degree-level teaching, visit the website and explore the [Learning Modules](#).

Visit the [Teaching & Learning Centre's calendar](#) for more details on all our upcoming workshops, courses, and events.

View the [June 2019 issue of the Academic Newsletter](#).

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tags : faculty-pd, june-2019, teaching-and-learning, the-teaching-and-learning-centre