

Student Assessment Policy

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The new [Student Assessment Policy](#) was launched for September 2018. Its purpose is to provide clarity to students and faculty regarding timely assessment and the variety and weighting of assessments (grounded in the principles of fairness and transparency regarding assessment and feedback that are already practiced by faculty). The policy requires faculty to provide students with timely feedback, well enough in advance of any follow-up assignments, thus enabling students to incorporate the feedback into their next assignment. There is a requirement for students to have received 30% of their grade in advance of the final date to drop a course without academic penalty, allowing students to make an informed decision about continuance in the course. The policy also places a limit on “high-stakes” assessments, with a limit of 40% for a single assessment. Further, it clarifies that grades will not be assigned for attending classes. Seneca has a wide range of credentials and programs. Recognizing this diversity, there is provision for exceptions. These do need to be approved and noted to students so they are aware of the exception.

View the [September 2019 issue of the Academic Newsletter](#).

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