

Upcoming from the Teaching & Learning Centre

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The Teaching & Learning Centre is offering a variety of upcoming learning opportunities: [courses](#), [online modules](#), [workshops](#), and [up-coming events](#). And don't miss our [Nutshells](#) series.

Visit the [Teaching & Learning Centre's calendar](#) for more details on all our upcoming workshops, courses, and events.

Courses

Course Name and Description	Course Details
Assessment and Feedback This course is on creating authentic and effective assessments and providing feedback to students.	Delivery mode: online Duration: four weeks
Introduction to Teaching Hybrid and Online This course will prepare participants to design a hybrid module from start to finish. Mixed-mode lesson planning, learning strategies geared towards both face-to-face and online delivery, and assessment strategies will be discussed.	Delivery mode: online Duration: six weeks
Micro-Teaching Sessions This two-day course focuses on instructional strategies, design thinking, and student engagement.	Delivery mode: face-to-face Duration: two consecutive days
Promoting a Culture of Academic Integrity Learn strategies to make cheating/plagiarism less worthwhile to students as well as improve student learning. This course discusses creating class environments that support ethical choices, activities that promote awareness of what is and isn't an academic integrity offence, and assignments designed to reduce academic integrity offences.	Delivery mode: face-to-face Duration: four sessions
Teaching with Technology 1 This course is about how to effectively use My.Seneca in your classroom for teaching and assessing.	Delivery mode: hybrid Duration: four weeks
Teaching with Technology 2 This course addresses more advanced features of My.Seneca; it also introduces additional external tools.	Delivery mode: hybrid Duration: four weeks
Teaching Unique Diverse Learners (UDL) This course will explore our Unique, Diverse Learners and the principles of UDL (Universal Design for Learning). Participants will examine a course they currently teach and take some first steps into incorporating UDL into their teaching practice.	Delivery mode: online Duration: four weeks

Modules

The Teaching & Learning Centre has developed online modules to support faculty. Some of the self-paced tutorials are part of [Micro-credentials at Seneca](#) system; the Learn@Seneca support modules provide assistance for common tools in Learn@Seneca.

Self-Paced Tutorials

Academic Integrity Policy: learn about the academic integrity resources available to faculty and students and the implementation of the academic integrity policy; you'll also apply the academic integrity policy to various scenarios.

Classroom Essentials: learn about the foundational requirements for teaching at Seneca (course outlines, course addendum / weekly schedule, assessment, engagement strategies and tools, lesson planning).

Copyright Literacy Modules: developed by Seneca Libraries, these self-directed learning resources are designed to reinforce and enhance the training, services, and resources provided by Seneca Libraries.

: these four modules are designed to help faculty teaching in degree programs design, develop, and deliver courses at an Honours Bachelor degree level.

Learn@Seneca Essentials: learn how to set up your course(s) on Learn@Seneca to comply with the Minimum Requirements policy.

Learn@Seneca Support Modules

Learn@Seneca Grade Centre: learn how to set up the Grade Centre to display all individual assessments and corresponding grades; learn how to use the Grade Centre to calculate final grades for a course.

Learn@Seneca SafeAssign Tool: learn how to use SafeAssign as a teaching tool to help students produce original work.

Learn@Seneca Groups Tool: learn how to set up online groups to engage students in collaborative learning; learn how to use the Groups tool to manage student group work online.

Everyone is welcome to use the links above and work their way through the modules.

Workshops

New Faculty Orientation

This day provides an overview of the services and supports that impact teaching practice at Seneca. The New Faculty Orientation is open to all new part-time and full-time faculty.

- January 2, 9:00 a.m. to 4:30 p.m.

Adobe Spark

Adobe Spark is an easy-to-use tool that can be used for digital storytelling, building websites, creating social media material, unique presentations and more. This session will provide an introduction to the three tools in Spark – video, pages, and post – and provide an opportunity for you to create a graphic, a video, and a web page.

- January 24, 10:00 a.m. to 11:30 a.m.
- March 31, 10:00 a.m. to 11:30 a.m.

Pressbooks: Publishing books and other online learning resources right from your desktop

Interested in adapting or publishing an open textbook? Or publishing other online learning resources for your students, such as lab manuals, tutorials or guides? Pressbooks is an online system that can format and publish materials in print and digital. This session will include a demonstration and opportunities to start building your resource.

- February 6, 10:00 a.m. to 11:30 a.m.
- March 9, 10:00 a.m. to 11:30 a.m.

Register to attend in [MyPD](#).

Upcoming Events

The next **Teaching & Learning Day** will be on Monday, February 24, 2020 at Newnham Campus. More details will be posted to the [Teaching & Learning Day website](#) as they become available.

On February 25, 2020, join us at Newnham Campus for an **Adobe Creative Jam for Employees!** A Creative Jam is a theme-based design sprint using Adobe Creative Clouds apps. You'll receive training on a specific Adobe app and compete in a team against your colleagues to complete a project and win cool prizes.

The Nutshell Series Continues

The Teaching & Learning Centre's new series, **Nutshells**, will return in Winter 2020.

Nutshells are snack-sized bites of learning formatted as self-paced and focused online modules on topics of interest to all faculty. Each module will be accessible on Wednesdays at noon, starting on January 15. New modules are introduced every Wednesday for 12 weeks. Each of the interactive modules will take less than 30 minutes to complete and will provide ready-to-use strategies in your classrooms.

TI-Nutshells

The list of topics include:

- Writing Effective Learning Outcomes
- Student Engagement
- Supporting Mental Well-being of Students
- Effective Use of Technology for Teaching and Learning
- Teaching Online
- Proactive Solutions for Classroom Management
- Facilitation Skills
- Formative Assessments
- Teaching International Students
- Academic Integrity
- Universal Design for Learning (UDL) and Accessibility: What's the connection?
- Science of Learning and Neuromyths

For more information on how to access and participate in these modules, please visit [The Teaching & Learning Centre](#) and see the [Teaching & Learning Centre Nutshells](#) page or go to bit.ly/Nutshells-F2019.

View the [December 2019 issue of the Academic Newsletter](#).

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