Humber and Seneca Partner on Teaching & Learning Day Winter 2020

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As part of the Humber-Seneca Polytechnics Partnership (HSPP), the two colleges held a joint Teaching & Learning Day on February 24, 2020 at Seneca's Newnham Campus. There were 180 in attendance from both Seneca and Humber.

The day started with a keynote panel on "The State of Technology in Higher Education," moderated by Holly Cybulski, professor in the School of Media and Seneca's Teaching & Learning Centre. The panel consisted of Stella Bastone from George Brown College, Terry Greene from Fleming College, Greg Rodrigo from Georgian College, and Michel Singh from eCampusOntario. All four discussed their views and perspectives on topics such as

- Burning issues with respect to educational technology
- Disruptive technologies
- Challenges in implementing educational technology
- Maximizing benefits to our students
- · Preparing professors to teach with technology
- Increasing student engagement

If you missed the keynote panel, or wish to re-watch it, it is now available to watch on the Teaching & Learning Day website

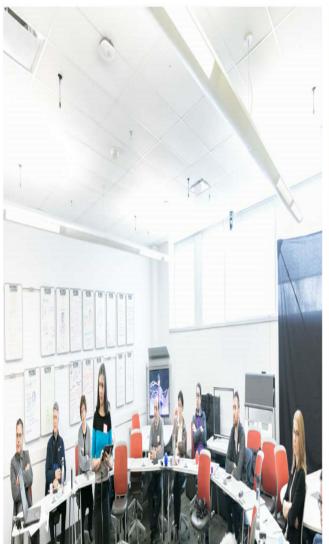


Attendees spent the rest of the day in focused streams - before lunch, they learned more about their stream; in the afternoon, they had time to build and explore within their stream and create something they can use in their courses The session facilitators have shared their resources; you can find them on the Resources page of the Teaching & Learning Day website.

All participants who met the criteria for the day can earn a micro-credential.

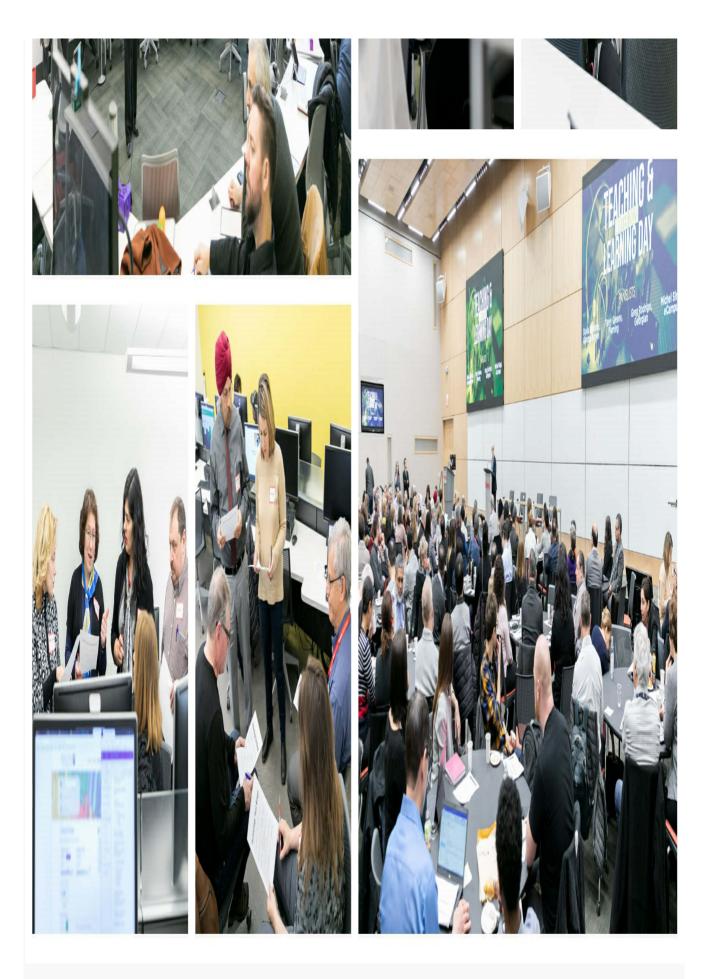
The day also included remarks from Laurel Schollen, Vice-President Academic at Seneca, David Porter, Dean of Innovative Learning at Humber, and Henry Decock, Associate Vice-President of Academic Partnerships, Applied Research, and Academic Quality at Seneca.











In case you missed it: several previous keynote sessions from Teaching & Learning Days in the past are available to watch on the Teaching & Learning Centre website.

View the March 2020 issue of the Academic Newsletter.

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