

# Student Academic Accommodations

Version 6

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**Personal Counselling and Accessible Learning Services** offers support for current students trying to manage the complexities of college life. Students are seen on a voluntary basis. Some students may have functional limitations that impact their ability to fully engage with their academic work. Identifying the appropriate academic accommodations for a student with a disability in the post-secondary environment is critical to ensure students are supported during their time at Seneca. Counsellors work with students to identify individual accommodation needs so that students can more fully participate in their academic studies.

- Faculty are responsible for setting up and meeting online and in-class accommodations. If a student(s) in your course has an academic accommodation, you will receive an accommodation form for that individual from ce.accommodations.
- To assist you in supporting your students with accommodations, please refer to The Teaching & Learning Centre's **Academic Accommodations – Guide to Support Faculty**. Below are some points to be highlighted:
  - Familiarize yourself with the approved academic accommodations received for students.
  - In the first or second class, an announcement can be made offering students the opportunity to connect with you for any concerns or questions they may have. The announcement could also be posted on the course Blackboard.
  - Example announcement: *Students who have academic accommodation are welcome to contact me directly to discuss any of your academic accommodations. I will arrange for your academic accommodations received from **Personal Counselling and Accessible Learning Services** for the course and assessments for the course.*

Review Seneca's **Accessibility Policy** for more information on Student Academic Accommodations and AODA compliance in your course.