

Achievements from the Faculty of Arts

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Select publications from **Howard Doughty**, School of English and Liberal Studies (SY and KG)

Doughty, H. (2018). Critical Thinking in the Corporate College. In H.C.X. Wang (Ed.), *Critical Theory and Transformative Learning* (pp. 97-119). IGI Global.

Doughty, H. (2018). From the Professoriat to the Precariat: Adjunctivitis, Collegiality and Academic Freedom. *International Journal of Adult Vocational Education* 9(4), 1-22.
<https://doi.org/10.4018/IJAVET.2018100101>

Doughty, H. (2020). A Rational Society? Student Protest, Politics, and the Relevance of Jürgen Habermas. *International Journal of Adult Vocational Education* 11(1).

Doughty, H. (2020). [Review of *A Marxist Education: Learning to Change the World* by W. Au]. *Canadian Association of University Teachers Bulletin* (February 2019).
<https://www.caut.ca/bulletin/2019/02/book-review-marxist-education-learning-change-world>

Doughty, H. (2020). [Review of *Automating Inequality: How High Tech Tools Profile, Police, and Punish the Poor* by V. Eubanks]. *The Innovation Journal* 25(2), article 6.

Doughty, H. (2020). [Review of *Course Correction: A Map of the Distracted University* by P. Gooch]. *Canadian Association of University Teachers Bulletin* (March 2020).
<https://www.caut.ca/bulletin/2020/03/book-review-course-correction-map-distracted-university>

Doughty, H. (2020). [Review of *The Plague* by A. Camus]. *The Innovation Journal* 25(2), article 8.

Congratulations to **Brenda Gayle-Anyiwe** (School of English and Liberal Studies, NH) for her publication this June of her paper *Teaching in the Time of Crisis* (pp. 245-262) on the

Business Research Consortium website:

<https://www.businessresearchconsortium.org/downloadbrc.cfm?documentid=2019pro>.

View the [September 2020 issue of the Academic Newsletter](#).

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tags : announcements-congratulations