Micro-credential Framework at Seneca

Published 3/9/2021 by Anh Lam

Seneca has designed a framework to guide the development of each micro-credential. This framework ensures that each micro-credential is:

- Industry Endorsed
- Provides for opportunity to **demonstrate** the skills and competencies within the microcredential.
- Provides for opportunity to reflect on the entire learning process.
- Designed with Seneca's Values, Strategic Plan, and Digital Learning Strategy in mind.

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Why Earn Micro-Credentials?

In our ever changing world, Seneca strives to offer flexible pathways to learning. Micro-credentials are one way Seneca is providing an alternative pathway. Micro-credentials value skills and competencies and their learning goals are aligned tightly with employability. Owning a micro-credential allows for all to see the skills and competencies that you have acquired, in one cohesive package. They will accompany you, digitally, wherever you go. They communicate specific skills and competencies, as opposed to generalized credentials like a Diploma or a Degree.

How are Micro-Credentials Earned?

Certain Micro-credentials are offered at Seneca. By completing the required criteria for micro-credentialing, learners can earn a badge indicating that they have successfully met the criteria for a micro-credential in a given area. As an example, by meeting certain criteria, learners may earn a badge indicating that they are proficient using a statistical analysis software package. In this example the Micro-Credential might have been titled Statistical Analysis Software. By meeting the necessary criteria for a Micro-credential, the learner would then earn the Statistical Analysis Software Badge. This badge would then indicate to all (hence it is portable), that they are proficient in the use of a statistical analysis software package (with all of the criteria that accompanies such knowledge). Micro-credentials will be earned when learners have met the criteria laid out in Seneca's micro-credential framework. Micro-credentialing strives to honour formal, informal, and non-formal forms of education and depends greatly upon learners demonstrating their learning and reflecting upon their learning. To that end, the framework requires learners to take theory (generally imparted on them from some sort of an educator) and apply the learned theory (theories) in an industry-, or community-type setting and then reflect upon the entire process.

What are the Guiding Principles?

Read about the six guiding principles of Seneca's micro-credential program...

tags : microcredential-framework, microcredentials, micro-credentials, micro-credentials-framework, teaching-and-learning, teaching-and-learning-centre